

**Sexual,
Reproductive,
Maternal, Newborn,
Child, and
Adolescent Health
Policy Survey 2023**

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INTRODUCTION

The Global Sexual, Reproductive, Maternal, Newborn, Child, and Adolescent Health (SRMNCAH) Policy Survey is coordinated by the World Health Organization (WHO) Department of Maternal, Newborn, Child and Adolescent Health and Ageing (MCA) with the Department of Sexual and Reproductive Health and Research (SRH). The objective of the survey is to track country progress in adopting WHO recommendations in national health laws, policies, strategies and guidelines related to SRMNCAH.

The WHO maternal, newborn, child and adolescent health policy survey was conducted in four rounds: 2009-10, 2011-12, 2013-14, 2016. In 2018-19, a combined SRMNCAH survey was conducted and was completed by 150 Member States and five additional countries. The results of the 2018-19 survey round can be found here: <https://platform.who.int/data/maternal-newborn-child-adolescent-ageing/national-policies>

We are now enumerating the sixth round of the SRMNCAH policy survey. For countries who completed the 2018-19 SRMNCAH policy survey, the process will involve a review of the responses to the 2018-19 survey; for this purpose, we have included the previous responses for your country throughout the survey for review and verification.

We ask that WHO country offices work with relevant SRMNCAH focal point(s) from the Ministry of Health to complete the survey and review all modules before submitting the survey before the deadline of 31 March 2023. Each Ministry of Health focal point will also be responsible for contacting the relevant programmes or units within the Ministry of Health (e.g. malaria, nutrition, TB, HIV, etc.) and other ministries or institutions (e.g. national institutes of statistics, ministries of education, women's rights mechanisms, etc.) where necessary. We also recommend gathering relevant national SRMNCAH documents (laws, policies, guidelines, strategic plans, etc.) before completing the survey modules. It may be helpful to review the questionnaire to understand and gather the types of documents that you will need to complete the survey.

The questionnaire consists of several modules covering: cross cutting SRMNCAH; maternal and newborn health; child health; adolescent health; sexual health and reproductive health; and gender-based violence. This survey is conducted through an online platform using a format that allows for multiple respondents to contribute to the different modules, with one lead respondent whose responsibility is to ensure all modules have been completed.

The online survey is formatted with automatic skips which should decrease the time for completion.

Prior to beginning each survey module, we ask that you collect all country relevant documents such as:

- National laws and policies for the areas of Sexual, Reproductive, Maternal, Newborn, Child and/or Adolescent Health
- Latest national guidelines for Sexual, Reproductive, Maternal, Newborn, Child and/or Adolescent Health
- Current national strategic plan(s) for Sexual, Reproductive, Maternal, Newborn, Child and/or Adolescent Health

Key definitions of topics covered in the survey are included in the glossary at the end of this document. Most questions in the survey will cover laws, policies, guidelines, and national health strategies (also known as national health strategic plans or national health plans). For the purpose of this survey, these are defined as:

Law

Rules that govern behaviour. Laws can be made by a legislature, resulting in primary legislation (often called statutes or acts), by executive or local government through the issue of secondary legislation (including decrees, regulations and bylaws), or by judges through the making of binding legal precedent (normally in common law jurisdictions).

Policy	Policy refers to decisions, plans, and actions that are undertaken to achieve specific goals within a society (e.g. health or social goals). An explicit policy can achieve several things: it defines a vision for the future which in turn helps to establish targets and points of reference for the short and medium term. It outlines priorities and the expected roles of different groups; and it builds consensus and informs people
Guideline	Guidelines are systematically developed evidence-based statements which assist providers, recipients and other stakeholders to make informed decisions about appropriate health interventions. Health interventions are defined broadly to include not only clinical procedures but also public health actions.
National health strategy (Also known as a national health strategic plan or national health plan)	A national health strategy is a process of organizing decisions and actions to achieve particular ends, set within a policy, providing “a model of an intended future situation and a programme of action predetermined to achieve the intended situation”. Refers to the broad, long term lines of action to achieve the policy vision and goals for the health sector, incorporating “the identification of suitable points for intervention, the ways of ensuring the involvement of other sectors, the range of political, social, economic and technical factors, as well as constraints and ways of dealing with them”

Key groups covered in this survey include newborns, children, and adolescents. For the purpose of this survey, these are defined as below (unless otherwise specified within the question):

Newborn	Newborns are defined as 0-4 weeks (0-27 days) old.
Child	Children are defined as 1 month to 9 years of age.
Adolescent	Adolescents are defined as 10–19 years of age.

Where questions from the 2018-19 policy survey are asked again in this survey round, answers from countries who completed the 2018-19 survey will be presented to assist in responding. This will be structured as follows:

Is there a national coordinating body that is responsible for developing, implementing, or oversight of any SRMNCAH strategy, policy, or plans? **[2018 response: YES]** ☐ YES ☐ NO ☐ UNKNOWN

A validation exercise was conducted to review responses to the survey and compare them to uploaded documents. Where a mismatch was found between the uploaded document and the survey response, this information will also be presented as follows:

Is there a national coordinating body that is responsible for developing, implementing, or oversight of any SRMNCAH strategy, policy, or plans? **[2018 response: YES. We found conflicting information in the uploaded document: On [PAGE NUMBER] of [DOCUMENT TITLE]: [TEXT FROM DOCUMENT PERTAINING TO QUESTION]. Please upload supporting documents at the end of the section]** ☐ YES ☐ NO ☐ UNKNOWN

If you have further questions or need assistance related to the questionnaire or content, please contact your regional SRMNCAH policy survey focal point.

If you have questions or need assistance related to the online survey platform, please contact rmncahpolicysurvey@who.int

DATA SHARING AGREEMENT

Please note that all data collected by WHO, excluding emergencies and clinical trials, from Member States requires the below statement in all data collection forms.

For more information on the data policy go to <https://www.who.int/about/policies/publishing/data-policy>

Statement of policy on data sharing

Data are the basis for all sound public health actions and the benefits of data-sharing are widely recognized, including scientific and public health benefits. Whenever possible, the World Health Organization (WHO) wishes to promote the sharing of health data, including but not restricted to surveillance and epidemiological data.

As used in this data collection tool, the term "Data provider" means a duly authorized representative of the governmental body with authority to release health data of the country to WHO (i.e. the Ministry of Health or other responsible governmental authority). The recipient of this data collection tool is responsible for ensuring that he/she is the Data provider, or for providing this data collection tool to the Data provider.

In this connection, and without prejudice to information sharing and publication pursuant to legally binding instruments, by providing data to WHO, the Data provider:

- confirms that all data to be supplied to WHO (including but not limited to the types listed in Table 1 (<https://www.who.int/about/policies/publishing/data-policy/text-for-inclusion-in-data-collection-forms>) have been collected in accordance with applicable national laws, including data protection laws aimed at protecting the confidentiality of identifiable persons;
- agrees that WHO shall be entitled, subject always to measures to ensure the ethical and secure use of the data, and subject always to an appropriate acknowledgement of the country:
 - i. to publish the data, stripped of any personal identifiers (such data without personal identifiers being hereinafter referred to as "the Data") and make the Data available to any interested party on request (to the extent they have not, or not yet, been published by WHO) on terms that allow non-commercial, not-for-profit use of the Data for public health purposes (provided always that publication of the Data shall remain under the control of WHO);
 - ii. to use, compile, aggregate, evaluate and analyse the Data and publish and disseminate the results thereof in conjunction with WHO's work and in accordance with the Organization's policies and practices.

Except where data-sharing and publication are required under legally binding instruments (International Health Regulations (2005), WHO Nomenclature Regulations 1967, etc.), the Data provider may in respect of certain data opt out of (any part of) the above, by notifying WHO thereof in writing at the following address, provided that any such notification shall clearly identify the data in question and clearly indicate the scope of the opt-out (in reference to the above), and provided that specific reasons shall be given for the opt-out.

World Health Organization
WHO HQ/UHL/MCA/EME
1211 Geneva 27
Switzerland
rmncahpolicysurvey@who.int

☐ I verify that I have read and understood the data sharing agreement

BASIC INFORMATION

BI_1. Country name _____

BI_2. Person responsible for completing survey online _____

BI_3. Affiliation of person responsible for completing survey online

- ☐ MINISTRY OF HEALTH (MOH)
☐ GOVERNMENT AGENCY (NOT MOH)
☐ WHO
☐ UNICEF
☐ UNFPA
☐ OTHER _____
 (specify)

BI_4. Position title of person completing survey online _____

BI_5. Contact email of person completing online survey _____

BI_6. Date of completion of all modules of the survey _____/_____/_____
 DAY MONTH YEAR

BI_7**. At what level are most¹ health guidelines developed?

- ☐ NATIONAL ☐ OTHER ☐ UNKNOWN
☐ SUBNATIONAL (E.G. DISTRICT, STATE, REGION) _____ (SPECIFY)

BI_8**. At what level are most¹ health policies/strategies developed?

- ☐ NATIONAL ☐ OTHER ☐ UNKNOWN
☐ SUBNATIONAL (E.G. DISTRICT, STATE, REGION) _____ (SPECIFY)

BI_9**. At what level are most¹ health laws/regulations developed?

- ☐ NATIONAL ☐ OTHER ☐ UNKNOWN
☐ SUBNATIONAL (E.G. DISTRICT, STATE, REGION) _____ (SPECIFY)

Please note: For countries with decentralized health systems, this survey is asking about laws, policies, or strategies developed at the national or federal level with the intention to guide the actions for the entire country.

¹ More than half

MODULE 1: CROSS CUTTING SRMNCAH

INSTRUCTIONS:

- You have been designated as the person responsible for submitting the **CROSS CUTTING Sexual, Reproductive, Maternal, Newborn, Child, Adolescent Health (SRMNCAH)** module in the online survey tool. We ask that you work with the responsible lead(s) from the Ministry of Health to complete the survey. Additionally you may consult SRMNCAH focal points from WHO, UNICEF, or UNFPA country offices and/or other partners, as well as other Ministries/government organizations, specifically including staff with appropriate expertise.
- Each module is split into several sections. These sections can be completed in separate sessions and saved in the online survey tool. At the end of each section, you will be asked to upload relevant documents used to complete the section. If electronic copies of the documents are available, you will be asked to upload them in the online survey tool. If you are unable to upload the documents, you will be asked to provide an explanation.
- Thus, prior to beginning the survey, we ask that you collect the following documents, in electronic format when possible:
 - National laws and policies for the areas of SRMNCAH
 - Latest guidelines for SRMNCAH
 - The current national health strategy²
- The online survey is formatted with automatic skips which should decrease the time for completion.
- When all of the sections of the module are completed, the module can be submitted.
- Please note: For countries with decentralized health systems, this survey is asking about laws, policies, or strategies developed at the national or federal level with the intention to guide the actions for the entire country**

CC_1. Person responsible for completing the cross-cutting SRMNCAH module online

- ☐ SAME PERSON AS BASIC INFORMATION SECTION
- ☐ _____ [ENTER NAME]

If SAME PERSON AS BASIC INFORMATION SECTION → skip to CC_4

CC_2. Affiliation of person responsible for completing the cross-cutting SRMNCAH module online

- ☐ MINISTRY OF HEALTH (MOH)
- ☐ GOVERNMENT AGENCY (NOT MOH) _____
- ☐ WHO . _____ (specify)
- ☐ UNICEF
- ☐ UNFPA
- ☐ OTHER _____ (specify)

CC_3. Contact email of person completing the cross-cutting SRMNCAH module online

² A national health strategy is a process of organizing decisions and actions to achieve particular ends, set within a policy, providing “a model of an intended future situation and a programme of action predetermined to achieve the intended situation”. Refers to the broad, long term lines of action to achieve the policy vision and goals for the health sector, incorporating “the identification of suitable points for intervention, the ways of ensuring the involvement of other sectors, the range of political, social, economic and technical factors, as well as constraints and ways of dealing with them”

CC_4. Did the lead respondent for this module consult with others to complete this module?

☐ YES ☐ NO ☐ UNKNOWN

If NO, U

replace parent_02_condition_value = "1"

if parent_02 == "CC_02" NKNOWN

→ skip to CC_6

CC_5. Which institutions were consulted? SELECT ALL THAT APPLY.

- ☐ MINISTRY OF HEALTH (MOH)
☐ GOVERNMENT AGENCY (NOT MOH) _____
☐ WHO . (specify)
☐ UNICEF
☐ UNFPA
☐ OTHER _____
(specify)

INTRODUCTORY SECTION

CC_6**. Does your country have a current integrated national strategy/plan for the areas of sexual, reproductive, maternal, newborn, child and/or adolescent health?

☐ YES

☐ NO

☐ UNKNOWN

An integrated strategy/plan includes at least two areas (of sexual and reproductive / maternal / newborn / child / adolescent)

If YES → skip to CC_8

CC_7**. Does your country have a current integrated subnational strategy/plan for the areas of sexual, reproductive, maternal, newborn, child and/or adolescent health?

☐ YES, SPECIFY LEVEL: _____

☐ NO

☐ UNKNOWN

An integrated strategy/plan includes at least two areas (of sexual and reproductive / maternal / newborn / child / adolescent)

CC_8.** Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	Document name	Start year	End year	Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

	CC_9 Please upload your most ³ comprehensive/integrated SRMNCAH strategic plan (A) Document title	(B) Check each topic (Sexual, Reproductive, Maternal, Newborn, Child, Adolescent included in the strategy/plan specified.						(C) Start (Year)	(D) End (Year)	(E) How often is the strategy/plan reviewed? (ANNUAL, BIENNIAL, OTHER)	(F) When was the last review? (MONTH/YEAR)	(G) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(H) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
		S	R	M	N	C	A						
		(✓)	(✓)	(✓)	(✓)	(✓)	(✓)						
(1)													
(2)													

³ Please upload the **most** comprehensive/integrated strategic plan, meaning the plan which includes the most SRMNCAH service areas. For example, a strategic plan on Reproductive, Maternal, Newborn, and Child health would be more comprehensive/integrated than a strategic plan on Maternal and Newborn health.

CC_10. Is there a national coordinating body⁴ that is responsible for developing, implementing, or oversight of any SRMNCAH strategy, policy, or plans?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CC_14

CC_11. Which of the following stakeholders⁵ are typically included in the SRMNCAH coordinating body (e.g. steering committee, technical working group)?

CC_11a. Ministry of health? ☐ YES ☐ NO ☐ UNKNOWN

CC_11b. Other government organizations/sectors? ☐ YES ☐ NO ☐ UNKNOWN

CC_11c. H6 partnership organizations (UNAIDS, UNFPA, UNICEF, WHO, UN Women, World Bank)? ☐ YES ☐ NO ☐ UNKNOWN

CC_11d. Other implementing partners? ☐ YES ☐ NO ☐ UNKNOWN

CC_11e. Donors? ☐ YES ☐ NO ☐ UNKNOWN

CC_11f. Academia? ☐ YES ☐ NO ☐ UNKNOWN

CC_11g. Professional associations? ☐ YES ☐ NO ☐ UNKNOWN

CC_11h. Civil society organisations? ☐ YES ☐ NO ☐ UNKNOWN

CC_11i. Private sector? ☐ YES ☐ NO ☐ UNKNOWN

CC_11j. Adolescents/young people? ☐ YES ☐ NO ☐ UNKNOWN

CC_11k. Other? _____
(specify) ☐ YES ☐ NO ☐ UNKNOWN

CC_12. How often does the SRMNCAH committee typically meet?

- ☐ MONTHLY
- ☐ BI-MONTHLY
- ☐ QUARTERLY
- ☐ SEMI-ANNUALLY
- ☐ ANNUALLY
- ☐ UNKNOWN

⁴ Committee or working group led by the Ministry of Health (or another institution at the national level?) and composed of different stakeholders responsible for developing, implementing, and oversight of the national SRMNCAH strategy, policy, and plans.

⁵ Individual, group or an organization that has an interest in the organization and delivery of health care

CC_13. When was the last time the SRMNCAH committee met?

____/____/____

MONTH YEAR

IF MONTH UNKNOWN, ENTER 99,

IF YEAR UNKNOWN, ENTER 9999

CC_14. Do reviews⁶ of the SRMNCAH plan(s) include stakeholder participation? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CC_18

CC_15. Which of the following stakeholders participate in reviews⁵ of the SRMNCAH plan(s)?

CC15a. Ministry of health? ☐ YES ☐ NO ☐ UNKNOWN

CC_15b. Other government organizations/sectors? ☐ YES ☐ NO ☐ UNKNOWN

CC_15c. H6 partnership organizations (UNAIDS, UNFPA, UNICEF, WHO, UN Women, World Bank)? ☐ YES ☐ NO ☐ UNKNOWN

CC_15d. Other implementing partners⁷? ☐ YES ☐ NO ☐ UNKNOWN

CC_15e. Donors? ☐ YES ☐ NO ☐ UNKNOWN

CC_15f. Academia? ☐ YES ☐ NO ☐ UNKNOWN

CC_15g. Professional associations? ☐ YES ☐ NO ☐ UNKNOWN

CC_15h. Civil society organizations? ☐ YES ☐ NO ☐ UNKNOWN

CC_15i. Private sector? ☐ YES ☐ NO ☐ UNKNOWN

CC_15j. Adolescents/young people? ☐ YES ☐ NO ☐ UNKNOWN

CC_15k. Other? ☐ YES ☐ NO ☐ UNKNOWN

CC_16**. How often does the review take place?

☐ SEMI-ANNUALLY

☐ ANNUALLY

☐ OTHER (Specify) _____

☐ UNKNOWN

⁶ Review: strategic, periodic process of reviewing the progress made in implementation of national plan/strategy/road map/etc. including identifying gaps, and making recommendations for the future

⁷ An implementer partner is any organization that assists the MOH in managing a program such as training staff, doing supply logistics etc.

CC_17**. When was the last time the review took place?

____/____

MONTH YEAR

IF MONTH UNKNOWN, ENTER 99

IF YEAR UNKNOWN, ENTER 9999

QUALITY OF CARE⁸ FOR SRMNCAH

CC_18. Is there a national policy/guideline to improve quality of care (QoC) that includes or is specific to any SRMNCAH services? ☐ YES ☐ NO ☐ UNKNOWN

CC_19. Have national quality of care standards⁹ and protocols for delivery of services in health facilities been developed for any SRMNCAH services? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CC_21a

CC_20. Have national quality care standards and protocols for delivery of services been developed for any health facilities for the following?

CC_20a. Sexual and reproductive health? ☐ YES, RECORD YEAR ____ ☐ NO ☐ UNKNOWN

IF YEAR IS UNKNOWN ENTER 9999

CC_20b. Maternal health? ☐ YES, RECORD YEAR ____ ☐ NO ☐ UNKNOWN

IF YEAR IS UNKNOWN ENTER 9999

CC_20c. Newborn health? ☐ YES, RECORD YEAR ____ ☐ NO ☐ UNKNOWN

IF YEAR IS UNKNOWN ENTER 9999

CC_20d. Child health? ☐ YES, RECORD YEAR ____ ☐ NO ☐ UNKNOWN

IF YEAR IS UNKNOWN ENTER 9999

⁸ The extent to which health care services provided to individuals and patient populations improve desired health outcomes. In order to achieve this, health care must be safe, effective, timely, efficient, equitable and people-centered

⁹ A statement of a defined level of quality in the delivery of services that is required to meet the needs of intended beneficiaries. A standard defines the performance expectations, structures or processes needed for an organization to provide safe, equitable, acceptable, accessible, effective and appropriate services.

CC_20e. Adolescent health?

☐ YES, RECORD YEAR _____
 IF YEAR IS UNKNOWN ENTER 9999

☐ NO ☐ UNKNOWN

CC21a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

CC_21b. Please upload all of the documents you have used to complete this section *QUALITY OF CARE FOR SRMNCAH* and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER	
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER	

			<input type="checkbox"/> OPERATIONAL GUIDANCE			
03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

FINANCIAL PROTECTION

CC_22. Are the following health services provided free of charge¹⁰ at point of care in the public sector for women of reproductive age (age 15-49)?

CC_22a. Family planning ¹¹ ?	<input type="checkbox"/> YES, FOR ALL WOMEN <input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS <input type="checkbox"/> NO <input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE <input type="checkbox"/> UNKNOWN
CC_22b. Antenatal care ¹² ?	<input type="checkbox"/> YES, FOR ALL WOMEN <input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS <input type="checkbox"/> NO <input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE <input type="checkbox"/> UNKNOWN
CC_22c. Childbirth (normal delivery)?	<input type="checkbox"/> YES, FOR ALL WOMEN <input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS <input type="checkbox"/> NO <input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE <input type="checkbox"/> UNKNOWN
CC_22d. Caesarean section?	<input type="checkbox"/> YES, FOR ALL WOMEN <input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS <input type="checkbox"/> NO <input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE <input type="checkbox"/> UNKNOWN

¹⁰ User does not incur any expenses at the point of care

¹¹ Family planning allows individuals and couples to anticipate and attain their desired number of children and the spacing and timing of their births. It is achieved through use of contraceptive methods and the treatment of involuntary infertility

¹² The care provided by skilled health-care professionals to pregnant women and adolescent girls in order to ensure the best health conditions for both woman and baby during pregnancy. The components of antenatal care (ANC) include: risk identification; prevention and management of pregnancy-related or concurrent diseases; and health education and health promotion

CC_22e. Management of birth complications?	<input type="checkbox"/> YES, FOR ALL WOMEN	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
	<input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18				
CC_22f. Postpartum care for women?	<input type="checkbox"/> YES, FOR ALL WOMEN	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
	<input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18				
CC_22g. Testing and treatment for sexually transmitted infections?	<input type="checkbox"/> YES, FOR ALL WOMEN	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
	<input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18				
CC_22h. Infertility management?	<input type="checkbox"/> YES, FOR ALL WOMEN	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
	<input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18				
CC_22i. Screening for cervical cancer?	<input type="checkbox"/> YES, FOR ALL WOMEN	<input type="checkbox"/> YES, FOR OTHER SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
	<input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18				
CC_22j**. Management of precancerous lesions?	<input type="checkbox"/> YES, FOR ALL WOMEN	<input type="checkbox"/> YES, FOR SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
	<input type="checkbox"/> YES, ONLY FOR WOMEN OVER AGE 18				
CC_23. Are the following health services provided free of charge at point of care in the public sector for newborns?					
CC_23a. Management of birth complications (asphyxia, prematurity, infections, congenital anomalies)?	<input type="checkbox"/> YES, FOR ALL NEWBORNS	<input type="checkbox"/> YES, FOR SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
CC_23b. Postnatal care ¹³ ?	<input type="checkbox"/> YES, FOR ALL NEWBORNS	<input type="checkbox"/> YES, FOR SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN

¹³ The care provided by skilled health-care professionals to women and their newborn in the postnatal period (defined from birth to 6 weeks), through four postnatal contacts in order to ensure the best health conditions for both the woman and baby. The components of PNC include: assessment of wellbeing of the woman and baby; prevention, detection and management of postnatal related problems; management of concurrent diseases; and health education and health promotion.

CC_23c. Sick newborn care (e.g. care for newborns with asphyxia, prematurity, sepsis, and congenital anomalies)?

☐ YES, FOR ALL NEWBORNS ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_24. Are all children exempt from user fees for the following services in the public sector?
[SELECT ALL THAT APPLY]

CC_24a. Well child visits and growth monitoring?

☐ YES, FOR ALL CHILDREN UNDER 5 ☐ YES, FOR ALL CHILDREN 5-9 ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_24b. Immunization?

☐ YES, FOR ALL CHILDREN UNDER 5 ☐ YES, FOR ALL CHILDREN 5-9 ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_24c. Sick child outpatient care?

☐ YES, FOR ALL CHILDREN UNDER 5 ☐ YES, FOR ALL CHILDREN 5-9 ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_24d. Paediatric inpatient care?

☐ YES, FOR ALL CHILDREN UNDER 5 ☐ YES, FOR ALL CHILDREN 5-9 ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_25. Are adolescents (age 10-19) exempt from user fees for the following health services in the public sector?

CC_25a. Outpatient care visits?

☐ YES, FOR ALL ADOLESCENTS ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_25b. Inpatient care visits?

☐ YES, FOR ALL ADOLESCENTS ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_25c. HIV testing and counselling?

☐ YES, FOR ALL ADOLESCENTS ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_25d. Contraceptives?

☐ YES, FOR ALL ADOLESCENTS ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_25e. Mental health?

☐ YES, FOR ALL ADOLESCENTS ☐ YES, FOR SELECTED POPULATION GROUPS ☐ NO ☐ NOT APPLICABLE/SERVICE NOT AVAILABLE ☐ UNKNOWN

CC_25f. Rehab for substance abuse?	<input type="checkbox"/> YES, FOR ALL ADOLESCENTS	<input type="checkbox"/> YES, FOR SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
CC_25g. Testing and treatment for sexually transmitted infections?	<input type="checkbox"/> YES, FOR ALL ADOLESCENTS	<input type="checkbox"/> YES, FOR SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN
CC_25h. Vaccination for HPV?	<input type="checkbox"/> YES, FOR ALL ADOLESCENTS	<input type="checkbox"/> YES, FOR SELECTED POPULATION GROUPS	<input type="checkbox"/> NO	<input type="checkbox"/> NOT APPLICABLE/SERVICE NOT AVAILABLE	<input type="checkbox"/> UNKNOWN

CC_26a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

CC_26b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE	<input type="checkbox"/> PLAN-STRATEGY		

			<input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

POLICIES AND LEGISLATION RELATED TO HUMAN RIGHT TO HEALTH AND HEALTHCARE

CC_27. Is there a national law that guarantees universal access to primary health care? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CC_29

CC_28**. What populations are included in the guaranteed universal access to primary health care? (SELECT ALL THAT APPLY)

☐ NON-CITIZENS ☐ **NONE OF THE ABOVE** ☐ **UNKNOWN**
☐ UNDOCUMENTED MIGRANTS
☐ REFUGEES
☐ INTERNALLY DISPLACED PERSONS (IDPs)
☐ OTHER _____ (SPECIFY)

CC_29**. Does the country have a Child Rights/Child Welfare/Child Protection act/law¹⁴? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CC_31a

CC_30. Does the Act/Law contain provisions which protect the right to health for all children and adolescents? ☐ YES ☐ NO ☐ UNKNOWN

¹⁴ Legally binding rules aimed at the protection of children's health, development and well-being.

CC_31a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

CC_31b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE	<input type="checkbox"/> PLAN-STRATEGY		

			<input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

POLICIES ON BIRTH REGISTRATION¹⁵ PROCESSES

CC_32. Is there a national guideline/policy/law that requires every birth to be registered? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to MN_1

CC_33**. Does the guideline/ policy/law specify require that births be registered by an official government authority? ☐ YES ☐ NO ☐ UNKNOWN

CC_34**. Does the guideline/ policy/law specify which informants (e.g. family members or caretakers) are authorized to register/notify a birth? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CC_36

CC_35.** Are any of the following authorized to register/notify a birth? [SELECT ALL THAT APPLY] ☐ PARENT OR CARETAKER ☐ NONE OF THESE ☐ UNKNOWN

☐ OTHER FAMILY MEMBER

☐ LEGAL GUARDIAN

☐ HEALTH WORKER WORKING IN A HEALTH FACILITY

☐ COMMUNITY HEALTH WORKER

CC_36. Is there a timeframe for birth registration? ☐ YES ☐ NO ☐ UNKNOWN

¹⁵ Birth registration is the process of officially recording a child's birth with a government authority. It is a permanent and official record of a child's existence and provides legal recognition of that child's identity. At a minimum, it establishes a legal record of where the child was born and who his or her parents are.

CC_37. Does the guideline/ policy/law indicate specific requirements or processes for birth registration among vulnerable groups of children, such as orphans, undocumented migrants, refugees, and internally displaced persons (IDPs)? ☐ YES ☐ NO ☐ UNKNOWN

CC_38. Is there a fee for birth registration? ☐ YES ☐ NO ☐ UNKNOWN

CC_39**. Does the guideline/policy/law require issuance of a birth certificate¹⁶? ☐ YES ☐ NO ☐ UNKNOWN

CC_40. Is there a guideline/policy/law which requires proof of a birth certificate as a precondition for children's access to health services? ☐ YES ☐ NO ☐ UNKNOWN

CC_41. Is there a guideline/policy/law which requires proof of a birth certificate as a precondition for children's access to education? ☐ YES ☐ NO ☐ UNKNOWN

CC_42a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

CC_42b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE,	(E) Upload document
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¹⁶ Birth certificate is a document issued by the State to the parent or caregiver as a result of the process of birth registration. It is a child's first legal proof of identity.

					ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

MODULE 2: MATERNAL AND NEWBORN HEALTH

INSTRUCTIONS:

- You have been designated as the person responsible for submitting the **MATERNAL AND NEWBORN HEALTH** module in the online survey tool. We ask that you work with the responsible lead(s) from the Ministry of Health to complete the survey. Additionally, you may consult maternal and newborn health focal points from WHO, UNICEF, or UNFPA country offices and/or other partners, as well as other Ministries/government organizations, specifically including staff with appropriate expertise.
- Each module is split into several sections. These sections can be completed in separate sessions and saved in the online survey tool. At the end of each section, you will be asked to upload relevant documents used to complete the section. If electronic copies of the documents are available, you will be asked to upload them in the online survey tool. If you are unable to upload the documents, you will be asked to provide an explanation.
- Thus, prior to beginning the survey, we ask that you collect the following documents, in electronic format when possible:
 - National policies for the areas of maternal and newborn health
 - Most recent guidelines for maternal and newborn health
 - The current national health strategy
- The online survey is formatted with automatic skips which should decrease the time for completion. When all of the sections of the module are completed, the module can be submitted.
- Please note: For countries with decentralized health systems, this survey is asking about laws, policies, or strategies developed at the national or federal level with the intention to guide the actions for the entire country**

MN_1. Person responsible for completing the maternal and newborn health module online

☐ SAME PERSON AS BASIC INFORMATION SECTION

☐ _____ [ENTER NAME]

If SAME PERSON AS BASIC INFORMATION → skip to MN_5

MN_2. Affiliation of person responsible for completing the maternal and newborn health module online

☐ MINISTRY OF HEALTH (MOH)

☐ GOVERNMENT AGENCY (NOT MOH) _____

☐ WHO (specify)

☐ UNICEF

☐ UNFPA

☐ OTHER _____
(specify)

MN_3. Position title of person completing the maternal and newborn health module online

MN_4. Contact email of person completing the maternal and newborn health module online

MN_5. Did the lead respondent for this module consult with others to complete this module?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to MN_7

MN_6. Which institutions were consulted? SELECT ALL THAT APPLY.

- ☐ MINISTRY OF HEALTH (MOH)
- ☐ GOVERNMENT AGENCY (NOT MOH) _____
- ☐ WHO _____ (specify)
- ☐ UNICEF
- ☐ UNFPA
- ☐ OTHER _____
(specify)

STRATEGIC PLAN

MN_7**. Is there a dedicated maternal and newborn health strategic plan? ☐ YES ☐ NO ☐ UNKNOWN

ANTENATAL CARE¹⁷ POLICY

MN_8. Are there national policies/ guidelines on antenatal care (ANC)? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to MN_14a

MN_9*. What is the recommended number of ANC contacts for a normal pregnancy indicated in the policy/guideline?

- ☐ _____ CONTACTS (ENTER RECOMMENDED MINIMUM NUMBER OF CONTACTS)
☐ POLICY/GUIDELINE DOES NOT SPECIFY
☐ UNKNOWN

MN_10*. When does the national policy/guideline on ANC policy recommend the first contact to occur?

- ☐ _____ WEEKS [ENTER RECOMMENDED WEEKS FOR THE FIRST CONTACT]
☐ POLICY/GUIDELINE DOES NOT SPECIFY
☐ UNKNOWN

MN_11. Does the national policy/guideline on ANC for normal pregnancy recommend the following:

- | | | | |
|---|------------------------------|-----------------------------|----------------------------------|
| MN_11a. Prevention and management of gestational diabetes? | <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> UNKNOWN |
| MN_11b**. Prevention and management of hypertensive disorders or pregnancy? | <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> UNKNOWN |
| MN_11c**. Self-care interventions during pregnancy? | <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> UNKNOWN |
| MN_11d**. Screening for mental health issues during pregnancy (such as depression and anxiety)? | <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> UNKNOWN |
| MN_11e**. Integrated delivery of services during pregnancy including immunization, HIV, TB, and/or malaria? | <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> UNKNOWN |
| MN_11f. Use of ultrasound before 24 weeks of gestation? | <input type="checkbox"/> YES | <input type="checkbox"/> NO | <input type="checkbox"/> UNKNOWN |

MN_12. Does a national policy/guideline recommend the use of antenatal ☐ YES ☐ NO ☐ UNKNOWN

¹⁷ The care provided by skilled health-care professionals to pregnant women and adolescent girls in order to ensure the best health conditions for both woman and baby during pregnancy. The components of antenatal care include: risk identification; prevention and management of pregnancy-related or concurrent diseases; and health education and health promotion.

corticosteroids for prevention of preterm birth¹⁸ complications?

MN_13. Does a national policy/guideline specify criteria for when to use antenatal corticosteroids?

☐ YES

☐ NO

☐ UNKNOWN

MN_14a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable).

Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

MN_14b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

¹⁸ A baby born < 37 completed weeks gestation

03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

CHILDBIRTH POLICY

MN_15**. Is there a national guideline/policy/law for using a labour monitoring tool (e.g. partograph)? ☐ YES ☐ NO ☐ UNKNOWN

MN_16. Is there a national policy/ guideline that recommends the presence of a companion of choice during childbirth? ☐ YES ☐ NO ☐ UNKNOWN

MN_17. Is there a national policy/ guideline that recommends for the woman to choose the birthing position? ☐ YES ☐ NO ☐ UNKNOWN

MN_18**. Does the country have a national policy/ guideline on childbirth-related infection prevention and control? ☐ YES ☐ NO ☐ UNKNOWN

MN_19**. Does the country have a national policy/ guideline on assisted vaginal delivery? ☐ YES ☐ NO ☐ UNKNOWN

MN_20**. Does the country have a national policy/ guideline on caesarean section? ☐ YES ☐ NO ☐ UNKNOWN

MN_21. Does the national policy/ guideline recommend the use of Magnesium Sulfate for the prevention and treatment of eclampsia? ☐ YES ☐ NO ☐ UNKNOWN

MN_22. Does the national policy/guideline recommend the use of uterotonics for the prevention and treatment of postpartum haemorrhage? ☐ YES ☐ NO ☐ UNKNOWN

MN_23a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO

3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

MN_23b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

POLICY ON POSTNATAL CARE¹⁹ FOR THE WOMAN AND NEWBORN

MN_24**. Is there a national policy /guideline that recommends any of the following for essential newborn care²⁰:

MN_24a**. Delayed cord clamping? ☐ YES ☐ NO ☐ UNKNOWN

MN_24b**. Weighing at birth and identification of low birthweight²¹ newborns? ☐ YES ☐ NO ☐ UNKNOWN

MN_24c**. Drying/thermal care? ☐ YES ☐ NO ☐ UNKNOWN

MN_24d**. Immediate skin to skin care after birth? ☐ YES ☐ NO ☐ UNKNOWN

MN_24e**. Initiation of breastfeeding within first hour after birth? ☐ YES ☐ NO ☐ UNKNOWN

MN_24f**. Hepatitis B birth dose vaccination? ☐ YES ☐ NO ☐ UNKNOWN

MN_24g**. BCG vaccination? ☐ YES ☐ NO ☐ UNKNOWN

MN_25 . Is there a national policy/guideline that recommends rooming-in (the woman and newborn be kept together from birth until they are discharged from a facility)? ☐ YES ☐ NO ☐ UNKNOWN

MN_26. Are there national policies/guidelines on postnatal care for women and/or newborns? ☐ YES ☐ NO ☐ UNKNOWN

MN_27**. Is there a national policy/guideline that indicates a minimum length of stay in a facility for the woman and newborn after birth? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to MN_28

MN_27a*. What is the minimum length of stay in a facility for the woman and newborn after normal vaginal birth (e.g. without complication)? ☐ _____ HOURS [ENTER RECOMMENDED NUMBER OF HOURS]

☐ NOT SPECIFIED

☐ UNKNOWN

MN_27b**. What is the minimum length of stay in a facility for the woman and newborn after caesarean section? ☐ _____ HOURS [ENTER RECOMMENDED NUMBER OF HOURS]

☐ NOT SPECIFIED

☐ UNKNOWN

¹⁹ The care provided by skilled health-care professionals to women and their newborn in the postnatal period (defined from birth to 6 weeks), through four postnatal contacts in order to ensure the best health conditions for both the woman and baby. The components of PNC include: assessment of wellbeing of the woman and baby; prevention, detection and management of postnatal related problems; management of concurrent diseases; and health education and health promotion.

²⁰ Care for all newborns and includes immediate and thorough drying, skin to skin contact of the newborn with the woman, cord clamping and cutting after the first minutes after birth, early initiation of breastfeeding, and exclusive breastfeeding. Newborns who do not start breathing on their own by one minute after birth should receive positive pressure ventilation with room air by a self-inflating bag and mask. After the first hour of life, newborns should receive eye care, vitamin K, and recommended immunizations (birth dose of OPV and Hepatitis B vaccine). They should be assessed for birth weight, gestational age, congenital defects and signs of newborn illness.

²¹ Low birthweight is defined as a weight at birth of less than 2 500g, irrespective of gestational age

MN_28**. Does the national policy/guideline specify criteria for discharge for the woman and/or newborn after facility birth?

- ☐ YES, WOMEN ONLY
☐ YES, NEWBORN ONLY
☐ YES, BOTH WOMEN & NEWBORN

- ☐ NO
☐ UNKNOWN

MN_29*. What is the recommended number of routine postnatal care contacts indicated in the national policy/guideline?

- ☐ _____ CONTACTS [ENTER RECOMMENDED MINIMUM NUMBER OF POSTNATAL CONTACTS]
☐ DOES NOT SPECIFY
☐ UNKNOWN

MN_30**. Does the national policy/guideline recommend the timings of routine postnatal contacts for women or newborns?

- ☐ YES
☐ NO
☐ UNKNOWN

If NO, UNKNOWN

→ skip to MN_31

COMPLETE FOR NEWBORNS AND WOMEN

	NEWBORN	WOMAN
MN_30a**. Timing of the first contact (during the facility stay if facility birth or if home birth, the first contact after birth)	<input type="checkbox"/> ____ HOURS <input type="checkbox"/> ____ DAYS <input type="checkbox"/> ____ WEEKS <input type="checkbox"/> DOES NOT SPECIFY TIMING <input type="checkbox"/> UNKNOWN	<input type="checkbox"/> ____ HOURS <input type="checkbox"/> ____ DAYS <input type="checkbox"/> ____ WEEKS <input type="checkbox"/> DOES NOT SPECIFY TIMING <input type="checkbox"/> UNKNOWN
MN_30b**. Timing of the second visit?	<input type="checkbox"/> ____ HOURS <input type="checkbox"/> ____ DAYS <input type="checkbox"/> ____ WEEKS <input type="checkbox"/> DOES NOT SPECIFY TIMING <input type="checkbox"/> UNKNOWN	<input type="checkbox"/> ____ HOURS <input type="checkbox"/> ____ DAYS <input type="checkbox"/> ____ WEEKS <input type="checkbox"/> DOES NOT SPECIFY TIMING <input type="checkbox"/> UNKNOWN
MN_30c**. Timing of the third visit?	<input type="checkbox"/> ____ HOURS <input type="checkbox"/> ____ DAYS <input type="checkbox"/> ____ WEEKS <input type="checkbox"/> DOES NOT SPECIFY TIMING <input type="checkbox"/> UNKNOWN	<input type="checkbox"/> ____ HOURS <input type="checkbox"/> ____ DAYS <input type="checkbox"/> ____ WEEKS <input type="checkbox"/> DOES NOT SPECIFY TIMING <input type="checkbox"/> UNKNOWN
MN_30d**. Timing of the fourth visit?	<input type="checkbox"/> ____ HOURS <input type="checkbox"/> ____ DAYS <input type="checkbox"/> ____ WEEKS <input type="checkbox"/> DOES NOT SPECIFY TIMING <input type="checkbox"/> UNKNOWN	<input type="checkbox"/> ____ HOURS <input type="checkbox"/> ____ DAYS <input type="checkbox"/> ____ WEEKS <input type="checkbox"/> DOES NOT SPECIFY TIMING <input type="checkbox"/> UNKNOWN

MN_31**. Does the national policy/guideline recommend a home visit for the postnatal contact during the first week after birth ? [SELECT ALL THAT APPLY]	<input type="checkbox"/> YES, BY A SKILLED HEALTH PROFESSIONAL ²² <input type="checkbox"/> YES, BY A TRAINED COMMUNITY HEALTH WORKER <input type="checkbox"/> YES BY OTHER _____ (SPECIFY)	<input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN
MN_32**. Does the national policy/guideline recommend screening for postpartum depression and anxiety in postnatal contacts?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN	
MN_33**. Is there a national policy/guideline that includes postpartum family planning ²³ counselling?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN	
MN_34**. Does the national policy/guideline include integrated delivery of services during postnatal care, including HIV, TB, and/or malaria?	<input type="checkbox"/> YES <input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN	
MN_35**. Does the national policy/guideline include screening for the following newborn conditions:		
MN_35a**. Congenital heart defects?	<input type="checkbox"/> YES	<input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN
MN_35b**. Metabolic disorders (i.e. hypothyroidism)?	<input type="checkbox"/> YES	<input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN
MN_35c**. Eye abnormalities?	<input type="checkbox"/> YES	<input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN
MN_35d**. Hearing deficit?	<input type="checkbox"/> YES	<input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN
MN_35e**. Jaundice?	<input type="checkbox"/> YES	<input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN
MN_36**. Is there a birth defect surveillance system in the country?	<input type="checkbox"/> YES	<input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN
MN_37. Are there regulations for human milk banking?	<input type="checkbox"/> YES	<input type="checkbox"/> NO <input type="checkbox"/> UNKNOWN

MN_38a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

²² Skilled health personnel, as referenced by SDG indicator 3.1.2, are competent maternal and newborn health (MNH) professionals educated, trained and regulated to national and international standards. (<https://www.who.int/publications/i/item/WHO-RHR-18.14>)

²³ Family planning allows individuals and couples to anticipate and attain their desired number of children and the spacing and timing of their births. It is achieved through use of contraceptive methods and the treatment of involuntary infertility

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

MN_38b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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05		<input type="checkbox"/> _____	<input type="checkbox"/> GUIDELINE	<input type="checkbox"/> PLAN-STRATEGY		

		RECORD YEAR	<input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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MANAGEMENT OF PREMATURE /LOW BIRTHWEIGHT²⁴ NEWBORNS

MN_39. Is there a national policy/guideline on management of low birthweight and preterm²⁵ newborns?

☐ YES, LOW BIRTHWEIGHT
☐ YES, PRETERM
☐ YES, BOTH

☐ NO ☐ UNKNOWN

MN_40. Is there a national policy/guideline that recommends pre-term/ low-birth-weight newborns, including those with very low birthweight, should be fed breastmilk?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to MN_42

MN_41. Does the policy specify the presence of skilled personnel to assist women who have difficulties breastfeeding pre-term/low-birth-weight newborns?

☐ YES ☐ NO ☐ UNKNOWN

MN_42. Is there a national policy/guideline that recommends Kangaroo Mother Care (KMC)²⁶ for clinically stable newborns weighing 2000 g or less at birth, at health facilities?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to MN_44

MN_43**. Does the national policy/guideline recommend support for Kangaroo Mother Care (KMC) in home after discharge for women/parents of preterm or low birthweight infants started on KMC in health facilities?

☐ YES ☐ NO ☐ UNKNOWN

MN_44**. Is there a national policy/guideline that recommends mother/parent/family participation in routine care of their preterm or low birthweight infants inside the newborn care unit?

☐ YES ☐ NO ☐ UNKNOWN

MN_45**. Is there a national policy/guideline that recommends support for starting Kangaroo Mother Care

☐ YES ☐ NO ☐ UNKNOWN

²⁴ Low birthweight is defined as a weight at birth of less than 2 500g, irrespective of gestational age

²⁵ A baby born < 37 completed weeks gestation

²⁶ The practice of providing continuous skin-to-skin contact between mother and baby, exclusive breastmilk feeding, and early discharge from hospital

(KMC at home (community-initiated KMC) for low birthweight babies born at home or discharged without KMC, who do not need care in a newborn care unit?

MANAGEMENT OF SICK NEWBORNS

MN_46**. Is there a national policy/guideline that recommends Continuous Positive Airway Pressure (CPAP) as the primary means of respiratory support for preterm infants with respiratory distress syndrome? ☐ YES ☐ NO ☐ UNKNOWN

MN_47. Are there policies/guidelines for the management of newborn infants with severe illness? ☐ YES ☐ NO ☐ UNKNOWN

MN_48*. Does your country have a national policy/guideline for treatment of young infants (0-59 days) with possible serious bacterial infection (PSBI)²⁷ at primary health care facility when referral is not feasible? ☐ YES ☐ NO ☐ UNKNOWN

MN_49**. Is there a national policy/guideline on treatment of sick newborns at home or a health centre when referral is not feasible? ☐ YES ☐ NO ☐ UNKNOWN

MN_50a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

MN_50b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH,	(E) Upload document If the document is unavailable for upload, please provide a

²⁷ A young infant (0-59 days) is classified as having PSBI or Very Severe Disease when any one or more of the following signs is present: not able to feed since birth or stopped feeding well (confirmed by observation); convulsions; fast breathing (60 breaths per minute or more); severe chest in-drawing; fever (38° C or greater); low body temperature (less than 35.5°C)

					OTHER) If available, please upload an English version of the document.	reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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MIDWIFERY POLICY

MN_51** . Is there a national policy/guideline on education of midwifery care providers that includes competencies in pre-pregnancy and antenatal care²⁸, care during labour and birth, and ongoing care of women and newborns?

☐ YES ☐ NO ☐ UNKNOWN

²⁸ The care provided by skilled health-care professionals to pregnant women and adolescent girls in order to ensure the best health conditions for both woman and baby during pregnancy. The components of ANC include: risk identification; prevention and management of pregnancy-related or concurrent diseases; and health education and health promotion.

MN_52**. Is there a national policy recognising a distinct occupational group of midwives²⁹, separate to nurses³⁰?

☐ YES ☐ NO ☐ UNKNOWN

MN_53a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable).

Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

MN_53b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____	<input type="checkbox"/> GUIDELINE	<input type="checkbox"/> PLAN-STRATEGY		

²⁹ A midwife is a person who has been assessed and registered by a state midwifery regulatory authority or similar regulatory authority. They offer care to childbearing women during pregnancy, labour and birth, and during the postpartum period. They also care for the newborn and assist the woman with breastfeeding. Their education lasts three, four or more years in nursing school, and leads to a university or postgraduate university degree, or the equivalent. A registered midwife has the full range of midwifery skills. Different names include registered midwife, midwife, community midwife.

³⁰ A nurse is a graduate who has been legally authorised (registered) to practice after examination by a state board of nurse examiners or similar regulatory authority. Education includes three, four or more years in nursing school, and leads to a university or postgraduate university degree or the equivalent. A registered nurse has the full range of nursing skills. Different names include registered nurse, nurse practitioner, clinical nurse specialist, advance practice nurse, practice nurse, licensed nurse, diploma nurse, BS nurse, nurse clinician.

		RECORD YEAR	<input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

MATERNAL AND PERINATAL DEATHS SURVEILLANCE AND RESPONSE

MN_54**. Is there a national guideline/policy/law that requires audit and/or review³¹ of maternal or perinatal³² death?

☐ YES, MATERNAL
☐ YES, PERINATAL
☐ YES, MATERNAL & PERINATAL

☐ NO ☐ UNKNOWN

MN_55**. Is there a national guideline / policy / law requiring all maternal and perinatal deaths happening in health facilities to be notified³³ within 24 hours to the national, state, or provincial authority?

☐ YES, MATERNAL
☐ YES, PERINATAL
☐ YES, MATERNAL & PERINATAL

☐ NO ☐ UNKNOWN

MN_56**. Is there a national guideline / policy / law requiring all maternal and perinatal deaths happening outside the health facilities to be notified within 48 hours to the national, state, or provincial authority?

☐ YES, MATERNAL
☐ YES, PERINATAL
☐ YES, MATERNAL & PERINATAL

☐ NO ☐ UNKNOWN

³¹ Review of maternal / perinatal death by MPDSR committee: Examination of medical and nonmedical contributing factors that led to the death, assessment of avoidability and development of recommendations for preventing future deaths, and immediate implementation of pertinent recommendations.

³² Definitions of perinatal death may vary by country, according to ICD-11 perinatal death is defined as fetal deaths of at least 22 weeks of gestation and newborn deaths up to and including the first seven days after birth

³³ Notification of maternal / perinatal death: Identification of suspected maternal deaths in facilities (maternity and other wards) and communities, followed by immediate notification (within 24 and 48 hours, respectively) to the appropriate authorities. Generally, classifying an event or disease as notifiable means it must be reported to the authorities within 24 hours and followed up by a more thorough report of medical causes and contributing factors.

- MN_57**. Is there a national guideline/policy/law that requires the issuance of medical certificates of cause of death outside the health facility? ☐ YES ☐ NO ☐ UNKNON
- MN_58. Is there a national policy/guideline requiring classification of the causes of maternal deaths according to the ICD-MM (WHO application of ICD-10 to deaths during pregnancy, childbirth and puerperium) classification? ☐ YES ☐ NO ☐ UNKNOWN
- MN_59**. Is there a national policy/guideline requiring classification of the causes of stillbirths³⁴ and/or neonatal deaths according to the ICD-PM (WHO application of ICD-10 to deaths during the perinatal period) classification? ☐ YES, STILLBIRTH ONLY ☐ NO ☐ UNKNOWN
☐ YES, NEONATAL ONLY
☐ YES BOTH
- MN_60**. Is there a national Maternal and Perinatal Death Surveillance and Response (MPDSR) team/committee of the Ministry of Health? ☐ YES ☐ NO ☐ UNKNOWN
- If NO, UNKNOWN**
→ skip to MN_63a
- MN_61**. Is there a national guideline/policy/law requiring the MPDSR Committee at health facilities or the MoH to develop a response plan on quality improvements based on the analysed death reviews? ☐ YES ☐ NO ☐ UNKNOWN
- MN_62**. Are MPDSR reports published? ☐ YES ☐ NO ☐ UNKNOWN

MN_63a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

³⁴ A stillbirth is a baby born with no signs of life, weighing $\geq 1\,000$ g or with more than 28 completed weeks of gestation and ≥ 35 cm body length (birth weight given priority over gestational age). This is for international comparison. Other countries may have adopted lower cut-offs for stillbirths: a baby born with no signs of life, weighing 500 g or more with more than 22 completed weeks of gestation and body length of 25 cm or more.

MN_63b. Please upload all of the document you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

MODULE 3: CHILD HEALTH

INSTRUCTIONS:

- You have been designated as the person responsible for submitting the **CHILD HEALTH** module in the online survey tool. We ask that you work with the responsible lead(s) from the Ministry of Health to complete the survey. Additionally, you may consult child health focal points from WHO, UNICEF, or UNFPA country offices and/or other partners, as well as other Ministries/government organizations, specifically including staff with appropriate expertise.
- Each module is split into several sections. These sections can be completed in separate sessions and saved in the online survey tool. At the end of each section, you will be asked to upload relevant documents used to complete the section. If electronic copies of the documents are available, you will be asked to upload them in the online survey tool. If you are unable to upload the documents, you will be asked to provide an explanation.
- Thus, prior to beginning the survey, we ask that you collect the following documents, in electronic format when possible:
 - National laws and policies for the areas of SRMNCAH
 - Latest guidelines for SRMNCAH
 - The current national health strategy³⁵
- The online survey is formatted with automatic skips which should decrease the time for completion.
- When all of the sections of the module are completed, the module can be submitted.
- Please note: For countries with decentralized health systems, this survey is asking about laws, policies, or strategies developed at the national or federal level with the intention to guide the actions for the entire country**

CH_1. Person responsible for completing the child health module online

- ☐ SAME PERSON AS BASIC INFORMATION SECTION
- ☐ _____ [ENTER NAME]

If SAME PERSON AS BASIC INFORMATION SECTION → skip to CH_5

CH_2. Affiliation of person responsible for completing the child health module online

- ☐ MINISTRY OF HEALTH (MOH)
- ☐ GOVERNMENT AGENCY (NOT MOH) _____ (specify)
- ☐ WHO
- ☐ UNICEF
- ☐ UNFPA
- ☐ OTHER _____ (specify)

CH_3. Position title of person completing the child health module online

CH_4. Contact email of person completing the child health module online

CH_5. Did the lead respondent for this module consult with others to complete this module?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CH_7

CH_6. Which institutions were consulted? SELECT ALL THAT APPLY.

- ☐ MINISTRY OF HEALTH (MOH)
- ☐ GOVERNMENT AGENCY (NOT MOH) _____
- ☐ WHO (specify)
- ☐ UNICEF
- ☐ UNFPA
- ☐ OTHER _____
(specify)

STRATEGIC PLANCH_7**. Is there a dedicated child³⁶ health strategic plan?☐ YES ☐ NO ☐ UNKNOWN

CH_8a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
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...				<input type="checkbox"/> YES <input type="checkbox"/> NO

CH_8b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
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02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____	<input type="checkbox"/> GUIDELINE	<input type="checkbox"/> PLAN-STRATEGY		

³⁶ 1 month to 9 years

		RECORD YEAR	<input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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PREVENTION AND MANAGEMENT OF PNEUMONIA

CH_9. Is there a national policy/guideline on the management of childhood pneumonia for children age 2 – 59 months?

☐ YES,

☐ NO

☐ UNKNOWN

If NO, UNKNOWN

→ skip to CH_14

CH_10. At what level of the system can pneumonia with chest in-drawing³⁷ be treated?

- ☐ FIRST LEVEL HEALTH FACILITY
☐ REFERRAL LEVEL HEALTH FACILITY
☐ OTHER _____
 (specify)

CH_11. What is the first line treatment for pneumonia with chest in-drawing?

- ☐ AMOXICILLIN
☐ CO-TRIMOXAZOLE
☐ OTHER _____
 (specify)

CH_12. What is the first line treatment for pneumonia with fast breathing³⁸?

- ☐ AMOXICILLIN
☐ CO-TRIMOXAZOLE
☐ OTHER _____
 (specify)

CH_13*. What is the recommended duration of treatment of pneumonia with fast breathing?

- ☐ 3 DAYS
☐ 5 DAYS
☐ 7 DAYS
☐ OTHER _____

³⁷ Chest in-drawing, is the abnormal inward movement of subcostal tissue (i.e. the tissue inferior to the costal cartilage of the lower anterior chest wall) during inspiration, and in children, chest in-drawing often occurs during respiratory diseases with poorly compliant, or “stiff,” lungs. This is a sign of severe pneumonia.

³⁸ One of the body’s responses to hypoxia due to infection in the lungs, is increasing the respiratory rate. This is a sign of severe pneumonia.

(specify)

CH_14. Is there a national policy/guideline on the management of childhood pneumonia for children age 5-9 years?

☐ YES☐ NO☐ UNKNOWN

CH_15a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable).

Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
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CH_15b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

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PREVENTION AND MANAGEMENT OF DIARRHOEA

CH_16. Is there a national policy/guideline on the management of childhood diarrhoea for the following age groups?

If NO, UNKNOWN

→ skip to CH_19

☐ YES, FOR 0-4 YEARS

☐ YES, FOR 5-9 YEARS

☐ YES, FOR 0-9 YEARS

☐ NO ☐ UNKNOWN

CH_17**. What is the recommended treatment for diarrhoea with dehydration? (SELECT ALL THAT APPLY)

☐ ORS

☐ ZINC

☐ FLUID (e.g. water, soup, yoghurt drinks, weak tea, fruit juice, continued breastfeeding)

☐ OTHER _____

(specify)

CH_18a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable).

Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

CH_18b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language	(E) Upload document
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PREVENTION AND MANAGEMENT OF MALARIA – situational for malaria endemic countries

CH_19. Is there a national policy/guideline on the management of malaria with recommendations for children?

If NO, UNKNOWN

→ skip to CH_25

IF NOT APPLICABLE

→ skip to CH_29

☐ YES, FOR 0-4 YEARS

☐ YES, FOR 5-9 YEARS

☐ YES, FOR 0-9 YEARS

☐ NO

☐ UNKNOWN

☐ NOT

APPLICABLE (E.G. NOT MALARIA ENDEMIC COUNTRY)

CH_20. Does the policy/guideline recommend parasitological (i.e. microscopy or RDT) confirmation of malaria before treatment?

☐ YES

☐ NO

☐ UNKNOWN

If NO, UNKNOWN

→ skip to CH_22

CH_21. Which approach is used for confirmation of malaria?

- ☐ RAPID DIAGNOSTIC TEST
☐ MICROSCOPY
☐ OTHER _____
(specify)

CH_22. What is the first line treatment for malaria?

- ☐ ARTEMETHER PLUS LUMEFANTRINE
☐ ARTESUNATE PLUS AMODIAQUINE
☐ ARTESUNATE PLUS MEFLOROQUINE
☐ DIHYDROARTEMISININ PLUS PIPERAQUINE
☐ ARTESUNATE PLUS SULFADOXINE-PYRIMETHAMINE
☐ OTHER _____
(specify)

CH_23. What is the pre-referral treatment for severe malaria?

- ☐ PARENTERAL QUININE
☐ PARENTERAL ARTESUNATE
☐ RECTAL ARTESUNATE
☐ OTHER _____
(specify)

CH_24. What is the first line treatment for severe malaria?

- ☐ PARENTERAL QUININE
☐ PARENTERAL ARTESUNATE
☐ OTHER _____
(specify)

CH_25. Is there a national policy/guideline on prevention of malaria in children?

If NO, UNKNOWN

→ skip to CH_28a

- ☐ YES, 0-4 YEARS ☐ YES, 5-9 YEARS ☐ NO ☐ UNKNOWN
☐ YES, 0-9 YEARS

CH_26. Does the policy/guideline recommend Intermittent preventive treatment in infants (IPTi)³⁹ for infants 0-1 years?

- ☐ YES ☐ NO ☐ UNKNOWN

CH_27. Does the policy/guideline recommend seasonal malaria chemoprevention (SMC)⁴⁰ for children?

- ☐ YES ☐ NO ☐ UNKNOWN

³⁹ Intermittent preventive treatment in infants is a full therapeutic course of antimalarial medicine delivered to infants through routine immunization services, regardless of whether the child is infected with malaria. IPTi reduces clinical malaria, anaemia and severe malaria in the first year of life. Treatment is given 3 times during the first year of life at approximately 10 weeks, 14 weeks, and 9 months of age, corresponding to the routine vaccination schedule of the Expanded Programme on Immunization (EPI).

⁴⁰ The intermittent administration of full treatment courses of an antimalarial medicine to children in areas of highly seasonal transmission during the malaria season

CH_28a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

CH_28b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
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PAEDIATRIC HOSPITAL CARE FOR SICK CHILDREN

CH_29. Is there a national policy/guideline on the management of hospitalised children (from 1 month to 9 years)? ☐ YES ☐ NO ☐ UNKNOWN

CH_30. Are there national clinical standards for the management of children with severe illness in hospitals? ☐ YES ☐ NO ☐ UNKNOWN

CH_31a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
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CH_31b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

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EARLY CHILDHOOD DEVELOPMENT⁴¹

CH_32. Does the country have a national policy/guideline on early childhood development (ECD)? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CH_35

CH_33. Which of the following time periods does the ECD policy/guideline address?

CH_33a. Preconception?

☐ YES ☐ NO ☐ UNKNOWN

CH_33b. Pregnancy?

☐ YES ☐ NO ☐ UNKNOWN

CH_33c*. 0 – 3 years?

☐ YES ☐ NO ☐ UNKNOWN

CH_33d_1**. 0-8 years?

☐ YES ☐ NO ☐ UNKNOWN

⁴¹ Early child development (ECD) encompasses physical, socio-emotional, cognitive and motor development between 0-8 years of age.

CH_33e. Other?

☐ YES ☐ NO ☐ UNKNOWN

CH_34. Does the ECD policy/guideline include or address any of the following?

CH_34a. Responsive care and early learning (e.g. care for child development)?

☐ YES ☐ NO ☐ UNKNOWN

CH_34b. Infant and young child nutrition?

☐ YES ☐ NO ☐ UNKNOWN

CH_34c. Care for children with developmental difficulties and disabilities?

☐ YES ☐ NO ☐ UNKNOWN

CH_34d**. Protection of children from violence?

☐ YES ☐ NO ☐ UNKNOWN

CH_34e**. Family social welfare support?

☐ YES ☐ NO ☐ UNKNOWN

CH_35. Is there a national coordination mechanism for early childhood development?

☐ YES ☐ NO ☐ UNKNOWN**If NO, UNKNOWN****→ skip to CH_37a**

CH_36. Which of the following sectors are involved?

CH_36a. Health?

☐ YES ☐ NO ☐ UNKNOWN

CH_36b. Nutrition?

☐ YES ☐ NO ☐ UNKNOWN

CH_36c. Education?

☐ YES ☐ NO ☐ UNKNOWN

CH_36d. Social welfare or social protection?

☐ YES ☐ NO ☐ UNKNOWN

CH_36e. Child protection?

☐ YES ☐ NO ☐ UNKNOWN

CH_36f. Environmental safety and security, including Water and Sanitation?

☐ YES ☐ NO ☐ UNKNOWN

CH_36g. Other? Specify _____

☐ YES ☐ NO ☐ UNKNOWN

CH_37a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable).

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3				<input type="checkbox"/> YES <input type="checkbox"/> NO
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CH_37b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

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PROVISION OF INTEGRATED CHILD HEALTH SERVICES/IMCI

CH_38. Is there a national policy/guideline on the integrated management of childhood illness (IMCI)⁴²? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CH_40

CH_39. Which of the following conditions do the national IMCI guidelines address?

CH_39a. Diarrhoea? ☐ YES ☐ NO ☐ UNKNOWN

CH_39b. Pneumonia? ☐ YES ☐ NO ☐ UNKNOWN

CH_39c. Malaria? ☐ YES ☐ NO ☐ UNKNOWN

CH_39d. Measles? ☐ YES ☐ NO ☐ UNKNOWN

CH_39e. Acute malnutrition? ☐ YES ☐ NO ☐ UNKNOWN

CH_39f. Anaemia? ☐ YES ☐ NO ☐ UNKNOWN

CH_39g. Essential newborn care⁴³? ☐ YES ☐ NO ☐ UNKNOWN

CH_39h. Infant and young child feeding? ☐ YES ☐ NO ☐ UNKNOWN

CH_40. Is there a policy/guideline of integrated community case management (iCCM)⁴⁴? ☐ YES ☐ NO ☐ UNKNOWN

CH_41. Is there a policy /guideline for management of childhood illness by trained community health workers (CHWs)? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to CH_43a

CH_42. Which of the following activities can be conducted by CHWs?

CH_42a. Assess and refer pneumonia? ☐ YES ☐ NO ☐ UNKNOWN

⁴² IMCI is an integrated approach to child health that focuses on the well-being of the whole child. The approach focuses on the major causes of death in children through improving case management skills of health workers, strengthening the health system, and addressing family and community practices. The three components of the IMCI strategy are most effective when they are implemented simultaneously.

⁴³ Care for all newborns and includes immediate and thorough drying, skin to skin contact of the newborn with the woman, cord clamping and cutting after the first minutes after birth, early initiation of breastfeeding, and exclusive breastfeeding. Newborns who do not start breathing on their own by one minute after birth should receive positive pressure ventilation with room air by a self-inflating bag and mask. After the first hour of life, newborns should receive eye care, vitamin K, and recommended immunizations (birth dose of OPV and Hepatitis B vaccine). They should be assessed for birth weight, gestational age, congenital defects and signs of newborn illness.

⁴⁴ A strategy to equip, train, support and supervise community health workers to assess children and deliver curative treatment, specifically, providing treatment for pneumonia and diarrhoea in non-malaria endemic countries or pneumonia, diarrhoea and malaria treatment in malaria endemic countries. Two or three the just described treatments must be present to be considered iCCM. ICCM may also include screening, referral and treatment for malnutrition, and of newborns with illness.

- CH_42b. Assess and treat pneumonia? ☐ YES ☐ NO ☐ UNKNOWN
- CH_42c. Assess and refer diarrhoea? ☐ YES ☐ NO ☐ UNKNOWN
- CH_42d. Assess and treat diarrhoea? ☐ YES ☐ NO ☐ UNKNOWN
- CH_42e. Assess and refer severe malaria? ☐ YES ☐ NO ☐ UNKNOWN
- CH_42f. Assess and treat uncomplicated malaria? ☐ YES ☐ NO ☐ UNKNOWN
- CH_42g. Assess and refer severe acute malnutrition? ☐ YES ☐ NO ☐ UNKNOWN
- CH_42h. Assess and treat severe acute malnutrition? ☐ YES ☐ NO ☐ UNKNOWN
- CH_42m**. Assess and refer danger signs in newborns? ☐ YES ☐ NO ☐ UNKNOWN

CH_43a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

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...				<input type="checkbox"/> YES <input type="checkbox"/> NO

CH_43b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY	

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MODULE 4: ADOLESCENT HEALTH

INSTRUCTIONS:

- You have been designated as the person responsible for submitting the **ADOLESCENT HEALTH** module in the online survey tool. We ask that you work with the responsible lead(s) from the Ministry of Health to complete the survey. Additionally, you may consult adolescent health focal points from WHO, UNICEF, or UNFPA country offices and/or other partners, as well as other Ministries/government organizations, specifically including staff with appropriate expertise.
- Each module is split into several sections. These sections can be completed in separate sessions and saved in the online survey tool. At the end of each section, you will be asked to upload relevant documents used to complete the section. If electronic copies of the documents are available, you will be asked to upload them in the online survey tool. If you are unable to upload the documents, you will be asked to provide an explanation.
- Thus, prior to beginning the survey, we ask that you collect the following documents, in electronic format when possible:
 - National laws and policies for the areas of adolescent health
 - Latest guidelines for adolescent health
 - The current national health strategy⁴⁵
- The online survey is formatted with automatic skips which should decrease the time for completion.
- When all of the sections of the module are completed, the module can be submitted.
- Please note: For countries with decentralized health systems, this survey is asking about laws, policies, or strategies developed at the national or federal level with the intention to guide the actions for the entire country**

AD_1. Person responsible for completing the adolescent health module online

☐ SAME PERSON AS BASIC INFORMATION SECTION

☐ _____[ENTER NAME]

If SAME PERSON AS BASIC INFORMATION SECTION → skip to AD_5

AD_2. Affiliation of person responsible for completing the adolescent health module online

☐ MINISTRY OF HEALTH (MOH)

☐ GOVERNMENT AGENCY (NOT MOH) _____

☐ WHO (specify)

☐ UNICEF

☐ UNFPA

☐ OTHER _____
(specify)

AD_3. Position title of person completing the adolescent health module online

⁴⁵ A national health strategy is a process of organizing decisions and actions to achieve particular ends, set within a policy, providing “a model of an intended future situation and a programme of action predetermined to achieve the intended situation”. Refers to the broad, long term lines of action to achieve the policy vision and goals for the health sector, incorporating “the identification of suitable points for intervention, the ways of ensuring the involvement of other sectors, the range of political, social, economic and technical factors, as well as constraints and ways of dealing with them”

AD_4. Contact email of person completing the adolescent health module online

AD_5. Did the lead respondent for this module consult with others to complete this module?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to AD_7

AD_6. Which institutions were consulted? SELECT ALL THAT APPLY.

- ☐ MINISTRY OF HEALTH (MOH)
- ☐ GOVERNMENT AGENCY (NOT MOH) _____
- ☐ WHO (specify)
- ☐ UNICEF
- ☐ UNFPA
- ☐ OTHER _____ (specify)

STRATEGIC PLAN

AD_7**. Is there a dedicated adolescent health/well-being strategic plan? ☐ YES ☐ NO ☐ UNKNOWN

OVERALL PLANS/GUIDELINES FOR ADOLESCENT HEALTH

AD_8. Are adolescents cited as a specific target group for defined interventions/activities in a national policy/guideline for the following health issues?

AD_8a. Sexual and Reproductive Health including adolescent pregnancy prevention? ☐ YES ☐ NO ☐ UNKNOWN

AD_8b. Sexually transmitted infections? ☐ YES ☐ NO ☐ UNKNOWN

AD_8c. HIV/AIDS? ☐ YES ☐ NO ☐ UNKNOWN

AD_8d. Nutrition? ☐ YES ☐ NO ☐ UNKNOWN

AD_8e. Physical activity? ☐ YES ☐ NO ☐ UNKNOWN

AD_8f. Tobacco? ☐ YES ☐ NO ☐ UNKNOWN

AD_8g. Alcohol? ☐ YES ☐ NO ☐ UNKNOWN

AD_8h. Substance use⁴⁶? ☐ YES ☐ NO ☐ UNKNOWN

AD_8i. Mental health? ☐ YES ☐ NO ☐ UNKNOWN

AD_8j. Injury prevention? ☐ YES ☐ NO ☐ UNKNOWN

AD_8k. Violence? ☐ YES ☐ NO ☐ UNKNOWN

AD_8l**. Services for victims/survivors of violence against women and girls? ☐ YES ☐ NO ☐ UNKNOWN

AD_8m. Tuberculosis? ☐ YES ☐ NO ☐ UNKNOWN

AD_9. Does the country have national standards⁴⁷ for delivery of health services to adolescents? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to AD_12

AD_10. Is the implementation of these standards for delivery of health services being monitored? ☐ YES ☐ NO ☐ UNKNOWN

⁴⁶ Substance abuse refers to the harmful or hazardous use of psychoactive substances, including alcohol and illicit drugs.

⁴⁷ A statement of a defined level of quality in the delivery of services that is required to meet the needs of intended beneficiaries. A standard defines the performance expectations, structures or processes needed for an organization to provide safe, equitable, acceptable, accessible, effective and appropriate services.

AD_11. Do these standards include a clearly defined comprehensive⁴⁸ package of health services for adolescents?

☐ YES ☐ NO ☐ UNKNOWN

AD_12. Does the country have national standards for Health Promoting Schools?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to AD_14a

AD_13. Is the implementation of these standards for Health Promoting Schools being monitored?

☐ YES ☐ NO ☐ UNKNOWN

AD_14a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

AD_14b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.

⁴⁸ Comprehensive (health services): the extent to which the spectrum of care and range of services respond to the full range of health problems in a given community. Ideally, comprehensive services address all health areas relevant to their student population, including: positive health and development; unintentional injury; violence; sexual and reproductive health, including HIV; communicable disease; noncommunicable disease, sensory functions, physical disability oral health, nutrition and physical activity; and mental health, substance use and self-harm. The term "comprehensive" is used in this document in accordance with the WHO guideline on school health services. (ref. Global Standards and indicators for health promoting schools <https://www.who.int/publications/i/item/9789240025059>)

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02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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INFRASTRUCTURE AND TRAINING

AD_15. Is there at least one designated full-time person for the national adolescent health/well-being programme? ☐ YES ☐ NO ☐ UNKNOWN

AD_16. Is there a regular government budget allocation to support the national adolescent health/well-being programme? ☐ YES ☐ NO ☐ UNKNOWN

AD_17. Is there a continuous professional education system for primary health workers to receive adolescent-specific training? ☐ YES ☐ NO ☐ UNKNOWN

AD_18. Is adolescent health/well-being included in pre-service training⁴⁹ of the following?

- AD_18a. Medical doctors (e.g. ISCO-08 221)? ☐ YES ☐ NO ☐ UNKNOWN
- AD_18b. Nurses⁵⁰ (e.g. ISCO-08 2221)? ☐ YES ☐ NO ☐ UNKNOWN
- AD_18c. Community health workers (e.g. ISCO-08 3253)? ☐ YES ☐ NO ☐ UNKNOWN
- AD_18d**. Midwives⁵¹ (e.g. ISCO-08 2222)? ☐ YES ☐ NO ☐ UNKNOWN

AD_19a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
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AD_19b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER)	(E) Upload document If the document is unavailable for upload, please provide a reason for

⁴⁹ Learning that takes place in preparation for taking on a future role, for example, as a doctor or nurse. This education provides a broad array of knowledge, skills and attitudes needed to fulfil that future role and from which the student can later select what is needed in a specific situation. Preservice education most often takes place in schools and universities (e.g. medical, nursing and midwifery schools).

⁵⁰ A nurse is a graduate who has been legally authorised (registered) to practice after examination by a state board of nurse examiners or similar regulatory authority. Education includes three, four or more years in nursing school, and leads to a university or postgraduate university degree or the equivalent. A registered nurse has the full range of nursing skills. Different names include registered nurse, nurse practitioner, clinical nurse specialist, advance practice nurse, practice nurse, licensed nurse, diploma nurse, BS nurse, nurse clinician.

⁵¹ A midwife is a person who has been assessed and registered by a state midwifery regulatory authority or similar regulatory authority. They offer care to childbearing women during pregnancy, labour and birth, and during the postpartum period. They also care for the newborn and assist the woman with breastfeeding. Their education lasts three, four or more years in nursing school, and leads to a university or postgraduate university degree, or the equivalent. A registered midwife has the full range of midwifery skills. Different names include registered midwife, midwife, community midwife.

					If available, please upload an English version of the document.	why it cannot be uploaded.
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CONSENT FOR SERVICES

AD_20. Is there a legal age limit for unmarried adolescents to provide consent, without parental/legal guardian consent, to the following services?

AD_20a. Contraceptive services except sterilization? ☐ YES ☐ NO ☐ UNKNOWN

AD_20b. Emergency contraception⁵²? ☐ YES ☐ NO ☐ UNKNOWN

AD_20c. HIV testing and counselling services? ☐ YES ☐ NO ☐ UNKNOWN

⁵² Refers to methods of contraception that can be used to prevent pregnancy after sexual intercourse. These are recommended for use within 5 days but are more effective the sooner they are used after the act of intercourse.

AD_20d. Harm reduction interventions for Injecting Drug Users (needle exchange, opiate substitution, therapy)? ☐ YES ☐ NO ☐ UNKNOWN

AD_20e. Mental Health Services? ☐ YES ☐ NO ☐ UNKNOWN

AD_20f. HIV care and treatment? ☐ YES ☐ NO ☐ UNKNOWN

AD_21. Is there a legal age limit for married adolescents to provide consent to the following services without spousal consent?

AD_21a. Contraceptive services except sterilization? ☐ YES ☐ NO ☐ UNKNOWN

AD_21b. Emergency contraception? ☐ YES ☐ NO ☐ UNKNOWN

AD_21c. HIV testing and counselling services? ☐ YES ☐ NO ☐ UNKNOWN

AD_21d. HIV care and treatment? ☐ YES ☐ NO ☐ UNKNOWN

AD_21e. Harm reduction interventions for Injecting Drug Users (needle exchange, opiate substitution, therapy)? ☐ YES ☐ NO ☐ UNKNOWN

AD_21f. Mental health services? ☐ YES ☐ NO ☐ UNKNOWN

AD_22a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

AD_22b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.

					an English version of the document.	
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LEGISLATION

AD_23. Does the country have laws/policies to do any of the following?

AD_23a. Provide graduated licensing⁵³ for novice drivers? ☐ YES ☐ NO ☐ UNKNOWN

AD_23b. Regulate the marketing of alcohol to minors⁵⁴? ☐ YES ☐ NO ☐ UNKNOWN

AD_23c**. Designate an appropriate minimum age of a customer for the sale alcoholic beverages? ☐ YES ☐ NO ☐ UNKNOWN

⁵³ Graduated licensing system phases young driver privileges (e.g. driving at night or with passengers) over time, such as first an extended learner period involving training and low-risk, supervised driving; then a license with temporary restrictions; and finally a full license.

⁵⁴ Persons under the age set by domestic law or eighteen who have not acquired all of their legal rights under domestic law (e.g. to purchase certain products such as tobacco or alcohol)

AD_24a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

AD_24b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

MODULE 5: SEXUAL AND REPRODUCTIVE HEALTH & RIGHTS

INSTRUCTIONS:

- We ask that WHO country offices complete the interview with the Ministry of Health and other UN agencies, specifically including staff with appropriate expertise be designated as responsible for each module. You have been designated as responsible for completing the **SEXUAL & REPRODUCTIVE HEALTH** module.
- The online survey is formatted with automatic skips which should decrease the time for completion.
- Prior to beginning the survey, we ask that you collect the following documents:
 - National laws and policies for the areas of sexual and reproductive health
 - Latest guidelines for sexual and reproductive health
 - The current national health strategy⁵⁵
- When all of the sections of the module are completed, the module can be submitted.
- **Please note: For countries with decentralized health systems, this survey is asking about laws, policies, or strategies developed at the national or federal level with the intention to guide the actions for the entire country**

RH_1. Person responsible for completing the sexual and reproductive health module online

☐ SAME PERSON AS BASIC INFORMATION SECTION

☐ _____ [ENTER NAME]

If SAME PERSON AS BASIC INFORMATION SECTION → skip to RH_5

RH_2. Affiliation of person responsible for completing the sexual and reproductive health module online

☐ MINISTRY OF HEALTH (MOH)

☐ GOVERNMENT AGENCY (NOT MOH) _____

☐ WHO (specify)

☐ UNICEF

☐ UNFPA

☐ OTHER _____
(specify)

RH_3. Position title of person completing the sexual and reproductive health module online

RH_4. Contact email of person completing the sexual and reproductive health module online

RH_5. Did the lead respondent for this module consult with others to complete this module?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to RH_7

⁵⁵ A national health strategy is a process of organizing decisions and actions to achieve particular ends, set within a policy, providing “a model of an intended future situation and a programme of action predetermined to achieve the intended situation”. Refers to the broad, long term lines of action to achieve the policy vision and goals for the health sector, incorporating “the identification of suitable points for intervention, the ways of ensuring the involvement of other sectors, the range of political, social, economic and technical factors, as well as constraints and ways of dealing with them”

RH_6. Which institutions were consulted? SELECT ALL THAT APPLY.

- ☐ MINISTRY OF HEALTH (MOH)
- ☐ GOVERNMENT AGENCY (NOT MOH) _____
- ☐ WHO _____ (specify)
- ☐ UNICEF
- ☐ UNFPA
- ☐ OTHER _____
(specify)

STRATEGIC PLAN

RH_7**. Is there a dedicated sexual and reproductive health strategic plan? ☐ YES ☐ NO ☐ UNKNOWN

GENERAL SEXUAL AND REPRODUCTIVE HEALTH CARE

RH_8. Are there national policies/guidelines on sexual and reproductive health care? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to RH_10

RH_9. Does the national policy/guideline on sexual and reproductive health care promote universal access to sexual and reproductive health care? ☐ YES ☐ NO ☐ UNKNOWN

RH_10. Are there national policies/guidelines that set forth a competencies⁵⁶ for healthcare providers in provision of sexual and reproductive health care? ☐ YES ☐ NO ☐ UNKNOWN

RH_11. Is there a continuous professional education system in place for primary health-care clinicians and/or nurses to receive sexual and reproductive health-specific training? ☐ YES ☐ NO ☐ UNKNOWN

RH_12a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
...				<input type="checkbox"/> YES <input type="checkbox"/> NO

RH_12b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE,	(E) Upload document If the document is
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⁵⁶ The abilities of a person to integrate knowledge, skills and attitudes in their performance of tasks in a given context. Competencies are durable, trainable and, through the expression of behaviours, measurable.

					ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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FAMILY PLANNING⁵⁷ / CONTRACEPTION

RH_13. Does the country have a national policy/guideline on family planning/ contraception?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to RH_15

RH_14 . Does the national policy/guideline on family planning/contraception have provisions that restrict or limit access to contraception or family planning services to the following population groups?

⁵⁷ Family planning allows individuals and couples to anticipate and attain their desired number of children and the spacing and timing of their births. It is achieved through use of contraceptive methods and the treatment of involuntary infertility

RH_14a. Adolescents?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
RH_14b. Post-abortion women?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
RH_14c. Unmarried individuals?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
RH_14d. Humanitarian or crises settings?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN
RH_14e. Others?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN

RH_15. Are there national clinical practice guidelines on family planning/ contraception? ☐ YES ☐ NO ☐ UNKNOWN

RH_16. Who is allowed to independently perform the following services other than a specialist doctor?
SELECT ALL THAT APPLY FOR EACH OF THE FOLLOWING SERVICES.

	CHWs/ LAY WORKERS ⁵⁸	AUXILIARY MIDWIFE ⁵⁹	AUXILIARY NURSE ⁶⁰	MIDWIFE	NURSE ⁶¹	FAMILY DOCTOR	UNKNOWN
RH_16a. Injectable contraceptives?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RH_16b. IUDs insertion and removal?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RH_16c. Implant insertion and removal?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RH_16d**. Vasectomy (Sterilization)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
RH_16e**. Tubal ligation (Sterilization)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

⁵⁸ Any health worker who performs functions related to health-care delivery; was trained in some way in the context of the intervention; but has received no formal professional or paraprofessional certificate or tertiary education degree. Different names include community health worker, village health worker, treatment supporter, promoters, etc.

⁵⁹ Have some training in secondary school. A period of on-the job training may be included, and sometimes formalised in apprenticeships. Like an auxiliary nurse, an auxiliary midwife (or an auxiliary nurse midwife) has basic nursing skills and no training in nursing decision-making. Auxiliary nurse midwives assist in the provision of maternal and newborn health care, particularly during childbirth but also in the prenatal and postpartum periods. They possess some of the competencies in midwifery but are not fully qualified as midwives.

⁶⁰ Have some training in secondary school. A period of on-the job training may be included, and sometimes formalised in apprenticeships. An auxiliary nurse has basic nursing skills and no training in nursing decision-making. However, in different countries the level of training may vary between few months to 2-3 years. Different names include nurse assistant and enrolled nurse

⁶¹ A graduate who has been legally authorised (registered) to practice after examination by a state board of nurse examiners or similar regulatory authority. Education includes three, four or more years in nursing school, and leads to a university or postgraduate university degree or the equivalent. A registered nurse has the full range of nursing skills. Different names include registered nurse, nurse practitioner, clinical nurse specialist, advance practice nurse, practice nurse, licensed nurse, diploma nurse, BS nurse, nurse clinician.

RH_17a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
1				<input type="checkbox"/> YES <input type="checkbox"/> NO
2				<input type="checkbox"/> YES <input type="checkbox"/> NO
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...				<input type="checkbox"/> YES <input type="checkbox"/> NO

RH_17b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
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SEXUALLY TRANSMITTED INFECTIONS

RH_18. Are there any national policies /guidelines on sexually transmitted infections (STIs) diagnoses, treatment and counselling?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to RH_23

RH_19. Does the national strategy on STIs include a target that contributes to the reduction of congenital syphilis?

☐ YES ☐ NO ☐ UNKNOWN

RH_20. Is there a national policy/guideline that addresses screening for syphilis during ANC?

☐ YES ☐ NO ☐ UNKNOWN

RH_21. Does the national policy/guideline for STIs include a recommendation on integrating HIV and STI testing?

☐ YES ☐ NO ☐ UNKNOWN

RH_22a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
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2				<input type="checkbox"/> YES <input type="checkbox"/> NO
3				<input type="checkbox"/> YES <input type="checkbox"/> NO
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RH_22b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

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CERVICAL CANCER

RH_23. Is there a national cervical cancer prevention and control policy/guideline? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to RH_26

RH_24. Does the policy/guideline on cervical cancer prevention and control recommend provision of any of the following services?

- RH_24a**. Human papillomavirus (HPV) vaccination program? ☐ YES, AND FREE AT POINT OF SERVICE DELIVERY IN PUBLIC SECTOR ☐ YES, BUT NOT FREE ☐ NO ☐ UNKNOWN
- RH_24b**. Screening for of cervical pre-cancer lesions? ☐ YES, AND FREE AT POINT OF SERVICE DELIVERY IN PUBLIC SECTOR ☐ YES, BUT NOT FREE ☐ NO ☐ UNKNOWN
- RH_24c**. Treatment of cervical pre-cancer lesions? ☐ YES, AND FREE AT POINT OF SERVICE DELIVERY IN PUBLIC SECTOR ☐ YES, BUT NOT FREE ☐ NO ☐ UNKNOWN
- RH_24d**. Diagnosis of cervical cancer? ☐ YES, AND FREE AT POINT OF SERVICE DELIVERY IN PUBLIC SECTOR ☐ YES, BUT NOT FREE ☐ NO ☐ UNKNOWN
- RH_24e**. Treatment of cervical cancer? ☐ YES, AND FREE AT POINT OF SERVICE DELIVERY IN PUBLIC SECTOR ☐ YES, BUT NOT FREE ☐ NO ☐ UNKNOWN
- RH_24f**. Palliative care of cervical cancer? ☐ YES, AND FREE AT POINT OF SERVICE DELIVERY IN PUBLIC SECTOR ☐ YES, BUT NOT FREE ☐ NO ☐ UNKNOWN

RH_25a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
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RH_25b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH,	(E) Upload document If the document is unavailable for upload,
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INFERTILITY

RH_26. Are there any laws/policies/guidelines on infertility management (e.g. prevention, diagnosis, and/or treatment)?

☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to RH_31

RH_27**. Are there licensing or credentials certification for the practice of Assisted Reproductive Technology⁶²?

☐ YES ☐ NO ☐ UNKNOWN

⁶² All procedures that include the in vitro handling of both human oocytes and sperm or of embryos for the purpose of reproduction. This includes, but is not limited to, In vitro fertilization and embryo transfer, intracytoplasmic sperm injection (ICSI), embryo biopsy, preimplantation genetic testing, assisted hatching, gamete intrafallopian transfer, zygote intrafallopian transfer, gamete and embryo cryopreservation, semen, oocyte and embryo donation, and gestational carrier cycles. Thus, ART does not, and ART-only registries do not, include assisted insemination using sperm from either a woman's partner or a sperm donor.

RH_28. Are there programmes that provide financial support for the individual use of assisted fertility services? ☐ YES ☐ NO ☐ UNKNOWN

RH_29. Are Assisted Reproductive Technology⁶² services available to the following groups of people?

RH_29a**. Same sex couples⁶³? ☐ YES ☐ NO ☐ UNKNOWN

RH_29b**. Unmarried individuals/single individuals? ☐ YES ☐ NO ☐ UNKNOWN

RH_30a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
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RH_30b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
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⁶³ The prospective parents are of the same sex, or is a person without a partner, to bring up or raise the child.

			<input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
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SEXUAL HEALTH

RH_31. Are there any national policies/laws/guidelines on sexual health services? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to RH_37

RH_32. Do the laws or policies/guidelines on sexual health have provisions for non-discrimination for the following criteria/groups?

RH_32a. Sexual orientation? ☐ YES ☐ NO ☐ UNKNOWN

RH_32b. Gender identity? ☐ YES ☐ NO ☐ UNKNOWN

RH_32c. Disability? ☐ YES ☐ NO ☐ UNKNOWN

RH_32d. Commercial sex workers? ☐ YES ☐ NO ☐ UNKNOWN

RH_33. Do any policies/laws exist that prohibit the following?

RH_33a. Female genital mutilation (FGM)⁶⁴? ☐ YES ☐ NO ☐ UNKNOWN

RH_33b. Virginity testing⁶⁵? ☐ YES ☐ NO ☐ UNKNOWN

⁶⁴ Comprises all procedures involving partial or total removal of the external female genitalia or other injury to the female genital organs for non-medical reasons

⁶⁵ Virginity testing or the two finger test or per-vaginal examination or hymen examination is an

RH_33c**. Sex selection ⁶⁶? ☐ YES ☐ NO ☐ UNKNOWN

RH_33d. Same sex relationships or behaviours? ☐ YES ☐ NO ☐ UNKNOWN

RH_33e**. Early/forced marriage? ☐ YES ☐ NO ☐ UNKNOWN

RH_34. Are there policies /laws/guidelines for mandatory Comprehensive Sexuality Education (CSE)⁶⁷ as part of the regular educational curriculum? ☐ YES ☐ NO ☐ UNKNOWN

RH_35**. Are there national policies /laws stating the minimum age of consent to marriage? ☐ YES ☐ NO ☐ UNKNOWN

**If NO, UNKNOWN
, skip to RH_36a**

RH_35a**. What is the minimum age of consent to marriage for women/girls? ☐ ____ years of age ☐ NOT SPECIFIED ☐ UNKNOWN

RH_35b**. What is the minimum age of consent to marriage for men/boys? ☐ ____ years of age ☐ NOT SPECIFIED ☐ UNKNOWN

RH_36a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
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inspection of the female genitalia meant to determine whether a woman or girl has had vaginal intercourse. It is carried out by health care professionals. The purpose of such an examination varies across settings. In many settings, it is conducted to ascertain whether or not rape has occurred based on survivors' prior sexual history. In other settings, virginity testing on women prisoners or women in detention centers. And in some contexts, it is carried out as a communal tradition to celebrate women's virginity and marriageability (WHO 2017).

⁶⁶ Fetal reduction based on a preferred sex of the embryo. Sex selection can be performed at preconception (selection of enriched fractions of X- or Y- bearing sperm, pre-implantation (male or female embryo selection) and prenatal (sex selection abortion). It can be medical (acceptable) or non-medical (controversial).

⁶⁷ Sexual education that focuses on physiology, sexual and reproductive health, but also address issues of gender and power in relationships, and participatory teaching methods.

RH_36b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
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SELF-CARE FOR SEXUAL AND REPRODUCTIVE HEALTH

RH_37**. Does the country have a national policy/guideline on self-care interventions for sexual and reproductive health? ☐ YES ☐ NO ☐ UNKNOWN

If NO, UNKNOWN

→ skip to VAW_1

RH_38**. Does the self-care policy/guideline include the following interventions:

RH_38a**. Self-use of contraceptives (ex. self-injectable and oral hormonal contraception, condoms, diaphragm)? ☐ YES ☐ NO ☐ UNKNOWN

RH_38b**. Self-monitoring of blood pressure/blood glucose, including during pregnancy? ☐ YES ☐ NO ☐ UNKNOWN

RH_38c**. Over-the-counter sexual and reproductive health products, devices and diagnostics available at pharmacies without a prescription (ex. lubricants, home-based ovulation-predictor kits, contraception, menstrual hygiene)? ☐ YES ☐ NO ☐ UNKNOWN

RH_38d**. Self-collection of samples for STIs and HPV screening? ☐ YES ☐ NO ☐ UNKNOWN

RH_38e**. Self-testing (e.g. for HIV, HCV, Pregnancy, COVID-19)? ☐ YES ☐ NO ☐ UNKNOWN

RH_38f**. Self-management of medical abortion in the first trimester? ☐ YES ☐ NO ☐ UNKNOWN

RH_39a**. Please see below documents uploaded in the 2018 SRMNCAH policy survey (if applicable). Please confirm if the following documents are current. Please upload any updated or missing documents in the next question.

	(1) Document name	(2) Start year	(3) End year	(4) Is this document current and correct?
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RH_39b. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document	(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH,	(E) Upload document If the document is unavailable

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03		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

MODULE 6: GENDER-BASED VIOLENCE

INSTRUCTIONS:

- You have been designated as the person responsible for submitting the VIOLENCE AGAINST WOMEN/**GENDER-BASED VIOLENCE (VAW/GBV)** module in the online survey tool.
 - We ask that you work with the responsible lead(s) from the Ministry of Health and other relevant sectoral Ministries (e.g. Ministries of Gender, Women's or Social Development) that oversee policies and programmes to address VAW/GBV to complete the survey.
 - Additionally, you may consult VAW/GBV focal points from WHO, UN WOMEN, UNFPA, or UNICEF country offices and/or other partners, as well as other Ministries/government organizations, specifically including staff with appropriate expertise or knowledge of policy content on VAW/GBV.
- Throughout this module we use the term violence against women and gender-based violence (VAW/GBV) interchangeably to mean the same thing. We recognize that different countries may use different terms with different definitions of what is included as part of gender-based violence or violence against women.
 - For purposes of this module, we are focusing on policies that respond to partner or spousal, domestic or sexual violence perpetrated against women and girls in all their diversity, while recognizing that the concept includes a much broader set of definitions and types.
 - We also recognize policy making is a complex process and that different countries may include violence against women and girls as part of gender-based, interpersonal or family violence policies or even within gender-equality policies more broadly, recognizing such violence as driven by gender inequalities.
 - In interpreting the term we have used of violence against women/gender-based violence, you can reference policy documents that address either or interpersonal or family violence or gender equality policies that may include chapters on violence against women.
- Each module is split into several sections. These sections can be completed in separate sessions and saved in the online survey tool. At the end of each section, you will be asked to upload relevant documents used to complete the section. If electronic copies of the documents are available, you will be asked to upload them in the online survey tool. If you are unable to upload the documents, you will be asked to provide an explanation.
- Thus, prior to beginning the survey, we ask that you collect the following documents, in electronic format when possible:
 - National laws and policies for the area of gender-based violence
 - Latest guidelines for gender-based violence
- By policies we mean one of the following types of documents – sectoral (health) and multisectoral:
 - Policies
 - Plans
 - Strategies
 - Guidelines/SOPs/Protocols
 - Training materials
 - Ministerial orders, circulars, directives
 - Laws that specify guidance for health sector response to violence against women
- The online survey is formatted with automatic skips and jumps which should decrease the time for completion.

- When all of the sections of the module are completed, the module can be submitted.

FOR ANY QUESTIONS ON THE GENDER-BASED VIOLENCE/VIOLENCE AGAINST WOMEN MODULE, PLEASE CONTACT rmncahpolicysurvey@who.int.

VAW_1. Person responsible for completing the gender-based violence module online

☐ SAME PERSON AS BASIC INFORMATION SECTION

☐ _____[ENTER NAME]

If SAME PERSON AS BASIC INFORMATION SECTION→ skip to VAW_7

VAW_2. Affiliation of person responsible for completing the gender-based violence module online

☐ MINISTRY OF HEALTH (MOH)

☐ GOVERNMENT AGENCY (NOT MOH) _____

☐ WHO

☐ UN WOMEN (specify)

☐ UNICEF

☐ UNFPA

☐ OTHER _____

(specify)

VAW_3. Position title of person completing the gender-based violence module online

VAW_4. Contact email of person completing the gender-based violence module online

VAW_5**. Is the above person the same who can be contacted for specific queries related to content in this module. **If YES**

→ skip to VAW_7

☐ YES

☐ NO

VAW_6** If No, provide the name & contact email of the person who can be approached with queries _____

VAW_7**. Did the lead respondent for this module consult with others to complete this module?

☐ YES

☐ NO

☐ UNKNOWN

If NO, UNKNOWN

→ skip to VAW_9

VAW_8. Which institutions were consulted? SELECT ALL THAT APPLY.

☐ MINISTRY OF HEALTH (MOH)

☐ GOVERNMENT AGENCY (NOT MOH) _____

☐ WHO

☐ UN WOMEN (specify)

☐ UNICEF

☐ UNFPA

☐ OTHER _____

(specify)

STRATEGIC PLAN

VAW_9**. Is there a dedicated gender-based violence (GBV)⁶⁸/violence against women (VAW) strategic plan? ☐ YES ☐ NO ☐ UNKNOWN

GENERAL VIOLENCE AGAINST WOMEN/GENDER-BASED VIOLENCE (VAW/GBV)

VAW_10**. At what level are VAW/GBV policies developed? ☐ National ☐ Both ☐ UNKNOWN
☐ Subnational ☐ NA

VAW_11**. Is VAW /GBV programming (e.g. services, prevention interventions) included into the following types of policy, either at **national or sub-national level**? For all Yes responses, please upload a pdf file or provide a url link (see VAW_13 below).

VAW_11a**. Health policy/strategy?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN <input type="checkbox"/> N/A (policy does not exist)
VAW_11b**. Sexual/reproductive health/family planning ⁶⁹ policy/strategy?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN <input type="checkbox"/> N/A (policy does not exist)
VAW_11c**. HIV policy/strategy?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN <input type="checkbox"/> N/A (policy does not exist)
VAW_11d**. reproductive/maternal/newborn/child health policy/strategy?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN <input type="checkbox"/> N/A (policy does not exist)
VAW_11e**. mental health policy/strategy?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN <input type="checkbox"/> N/A (policy does not exist)
VAW_11f**. adolescent health policy/strategy?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN <input type="checkbox"/> N/A (policy does not exist)
VAW_11g**. multisectoral policy/strategy that addresses VAW/GBV (e.g. gender equality or women's empowerment or violence against women plan)?	<input type="checkbox"/> YES	<input type="checkbox"/> NO	<input type="checkbox"/> UNKNOWN <input type="checkbox"/> N/A (policy does not exist)

⁶⁸ Any act of gender-based violence that results in, or is likely to result in, physical, sexual or mental harm or suffering, including threats of such acts, coercion or arbitrary deprivation of liberty, whether occurring in public or in private life.

⁶⁹ Family planning allows individuals and couples to anticipate and attain their desired number of children and the spacing and timing of their births. It is achieved through use of contraceptive methods and the treatment of involuntary infertility

- VAW_11h**. Health sector clinical guidelines, protocols or standard operating procedures on GBV/VAW? ☐ YES ☐ NO ☐ UNKNOWN ☐ N/A (policy does not exist)
- VAW_11i**. Emergency preparedness & Response plans ☐ YES ☐ NO ☐ UNKNOWN ☐ N/A (policy does not exist)
- VAW_11j**. Training curriculum or plan for health professionals (under-graduate or pre or in-service) ☐ YES ☐ NO ☐ UNKNOWN ☐ N/A (policy does not exist)
- VAW_11k**. Other ☐ YES, _____ specify ☐ NO ☐ UNKNOWN ☐ N/A (policy does not exist)
- VAW_12**. Was there domestic budgetary allocation in the last financial year for the implementation of VAW/GBV programmes (Select all that apply)? ☐ YES, IN MULTISECTORAL PLAN ☐ NO ☐ UNKNOWN ☐ YES, HEALTH SECTOR BUDGET ☐ YES, OTHER

VAW_13. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
01		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
02		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN-STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
03		<input type="checkbox"/> _____	<input type="checkbox"/> GUIDELINE	<input type="checkbox"/> PLAN-STRATEGY		

		RECORD YEAR	<input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
04		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		
05		<input type="checkbox"/> _____ RECORD YEAR	<input type="checkbox"/> GUIDELINE <input type="checkbox"/> INTERNATIONAL AGREEMENT <input type="checkbox"/> LAW <input type="checkbox"/> OPERATIONAL GUIDANCE	<input type="checkbox"/> PLAN- STRATEGY <input type="checkbox"/> POLICY <input type="checkbox"/> REPORT <input type="checkbox"/> OTHER		

GENERAL VIOLENCE AGAINST WOMEN/GENDER-BASED VIOLENCE (VAW/GBV) INDICATOR REVIEW

We are now inviting you to look at the attached pre-filled data for a number of indicators that reflect HOW VAW is addressed in the health and multisectoral policies that exist in your countries. These pre-filled responses are based on a VAW policies database that was created from documents that you submitted in the 2018-2019 Survey Response. Following this survey and the documents you submitted, we conducted a content analysis of these policy documents you submitted in 2018-2019 along with documents that we found from Ministry websites and that were procured from WHO country offices.

We have pre-populated the responses based on the text that was found in the policy documents and have available the exact page number and text extract based on which the responses were entered into the database.

We are requesting you to verify whether or not you agree with these pre-filled responses in the VAW policies database for your country. If you disagree with the responses we have pre-filled, we ask that you additionally review additional questions we used to pre-fill the responses so that you can examine how we arrived at the pre-filled answers. If you still disagree with the criteria we used to pre-fill the response categories, please provide us with the exact document and text extract based on which you are proposing to change the answers so that we can update the database with the new information you have provided us with.

FOR ANY QUESTIONS ON THE GENDER-BASED VIOLENCE/VIOLENCE AGAINST WOMEN MODULE, PLEASE CONTACT rmnachpolicysurvey@who.int.

Thank you.

VAW_IR_1**. Is mandatory reporting⁷⁰ of violence against women required by health care providers in policy? *[PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN- TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

If RESPONSE PROVIDED CORRECT, UNKNOWN

→ skip to VAW_IR_2

VAW_IR_1_a**. Please review the source of the information regarding mandatory reporting of violence against women by health care providers:

Name of document: *[DOCUMENT NAME FROM DATABASE]*

Page number: *[PAGE NUMBER FROM DATABASE]*

Supporting text: *[TEXT FROM DATABASE]*

☐ YES, INCLUDED

☐ NO, NOT INCLUDED

☐ VARIES WITH JURISDICTION

☐ NOT SPECIFIED

☐ NO POLICY DOCUMENT AVAILABLE

☐ UNCLEAR

☐ OTHER Specify_____

Is mandatory reporting¹⁵ of violence against women required by health care providers in policy? *If the above document is incorrect, please provide the correct document at the end of this section.*

VAW_IR_2**. 1. Does the policy include privacy as a principle⁷¹ of providing woman-centred care to survivors of violence? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN- TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

⁷⁰ By mandatory reporting, we mean does the policy specifically call out: compulsory, obligatory, automatic, reporting of ALL women who disclose violence to the health care provider to the police or other designated authority irrespective of whether or not women consent or agree or want to report to the police.

If the reporting requirement is not Mandatory for ALL women, but just a sub-set of women such as minors, women with disabilities, then the answer category could be marked as Other with a specific explanation of which population groups does the mandatory reporting requirement apply to.

If the policy mentions that health care providers can offer to report to the police if the woman wants and desires to report to the police and with her specific consent, then mandatory reporting is NOT INCLUDED.

⁷¹ By this we mean: policy articulates privacy as a principle or a right that should be upheld or promoted by the health system and/or in a clinical setting.

**If RESPONSE PROVIDED CORRECT,
UNKNOWN**

→ skip to VAW_IR_3*

VAW_IR_2_a**. Please review the source of the information regarding privacy as a principle¹⁶ of providing woman-centred care to survivors of violence:

Name of document: [DOCUMENT NAME FROM DATABASE]

Page number: [PAGE NUMBER FROM DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES, INCLUDED

☐ NO, NOT INCLUDED
☐ VARIES WITH JURISDICTION

☐ NOT SPECIFIED
☐ NO POLICY DOCUMENT AVAILABLE
☐ UNCLEAR
☐ OTHER
Specify____

Does the policy include privacy as a principle of providing woman-centred care to survivors of violence? *If the above document is incorrect, please provide the correct document at the end of this section.*

VAW_IR_3**. Does policy include respect for privacy⁷² during consultations between provider and survivor? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN- TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

**If RESPONSE PROVIDED CORRECT,
UNKNOWN**

→ skip to VAW_IR_4*

VAW_IR_3_a**. Please review the source of the information regarding respect for privacy during consultations:

Name of document: [DOCUMENT NAME FROM DATABASE]

Page number: [PAGE NUMBER FROM DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES, INCLUDED

☐ NO, NOT INCLUDED
☐ VARIES WITH JURISDICTION

☐ NOT SPECIFIED
☐ NO POLICY DOCUMENT AVAILABLE
☐ UNCLEAR
☐ OTHER
Specify____

Does policy include respect for privacy¹⁷ during consultations between provider and survivor? *If the above document is incorrect, please provide the correct document at the end of this section.*

⁷² By this we mean: that the policy specifies either visual and/or auditory privacy to be respected in service provision or consultation settings with survivors.

VAW_IR_4**. Does the policy include first-line support⁷³ for survivors? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN-TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

If RESPONSE PROVIDED CORRECT, UNKNOWN

→ skip to VAW_IR_5*

VAW_IR_4_a**. Please review the source of the information regarding respect for first-line support for survivors:

[DOCUMENT NAME FROM DATABASE]

Page number: [PAGE NUMBER FROM DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES, INCLUDED

☐ NO, NOT INCLUDED

☐ VARIES WITH JURISDICTION

☐ NOT SPECIFIED

☐ NO POLICY DOCUMENT AVAILABLE

☐ UNCLEAR

☐ OTHER Specify____

Does the policy include first-line support¹⁸ for survivors? *If the above document is incorrect, please provide the correct document at the end of this section.*

VAW_IR_5**. Does the policy include universal screening for violence⁷⁴? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN-TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

If RESPONSE PROVIDED CORRECT, UNKNOWN

→ skip to VAW_IR_6*

VAW_IR_5_a**. Please review the source of the information regarding universal screening for violence:

Name of document: [DOCUMENT NAME FROM DATABASE]

Page number: [PAGE NUMBER FROM DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES, INCLUDED

☐ NO, NOT INCLUDED

☐ VARIES WITH JURISDICTION

☐ NOT SPECIFIED

☐ NO POLICY DOCUMENT AVAILABLE

☐ UNCLEAR

☐ OTHER Specify____

⁷³ By this we mean that the policy includes one or more of the following interventions or services -psychological first aid, psychosocial support; counseling services;; offering LIVES (listening with empathy, inquire about needs, validate or offer non-judgmental response, enhance safety, and facilitate social support); meeting the practical and emotional needs of the survivor.

⁷⁴ By this we mean: routine inquiry, screening, asking every woman who comes in to health facility, using standard tool with questions that are asked of every woman who walks into the clinic about experience of violence. Asking about violence in all health care facilities routinely to all women.

Does the policy include universal screening for violence¹⁹? *If the above document is incorrect, please provide the correct document at the end of this section.*

VAW_IR_6**. Does the policy include clinical inquiry for violence⁷⁵? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN-TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

If RESPONSE PROVIDED CORRECT, UNKNOWN

→ skip to VAW_IR_7*

VAW_IR_6_a**. Please review the source of the information regarding clinical inquiry for violence:

Name of document: [DOCUMENT NAME FROM DATABASE]

Page number: [PAGE NUMBER FROM DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES, INCLUDED

☐ NO, NOT INCLUDED

☐ VARIES WITH JURISDICTION

☐ NOT SPECIFIED
☐ NO POLICY DOCUMENT AVAILABLE

☐ UNCLEAR

☐ OTHER

Specify_____

Does the policy include clinical inquiry for violence²⁰? *If the above document is incorrect, please provide the correct document at the end of this section.*

VAW_IR_7**. Does policy include mental health assessment⁷⁶ of survivors? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN-TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

⁷⁵ By this we mean: targeted identification of women presenting at healthcare facilities who meet criteria as potentially having experienced violence based on clinical symptoms, or signs. It is also referred to as: Selective enquiry; clinical enquiry, case finding, selective screening or inquiry.

⁷⁶ By this we mean: does the policy mention assessment of mental health status of a survivor. This could be immediately after the violence has occurred, at follow up visit or months later. It can also include mentions of the following in the policy: mental health diagnosis, evaluation, signs and symptoms of mental health, refer to guidance in mHGAP for mental health assessment, assessment of distress, anxiety, depression, suicidal ideation, emotional or psychological distress or stress or post-traumatic stress disorder (PTSD).

**If RESPONSE PROVIDED CORRECT,
UNKNOWN**

→ skip to VAW_IR_8*

VAW_IR_7_a**. Please review the source of the information regarding mental health assessment of survivors:

Name of document: [DOCUMENT NAME FROM DATABASE]

Page number: [PAGE NUMBER FROM DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES,
INCLUDED

☐ NO, NOT
INCLUDED
☐ VARIES WITH
JURISDICTION

☐ NOT
SPECIFIED
☐ NO POLICY
DOCUMENT
AVAILABLE
☐ UNCLEAR
☐ OTHER
Specify__

Does policy include mental health assessment²¹ of survivors? *If the above document is incorrect, please provide the correct document at the end of this section.*

VAW_IR_8**. Does the policy include referral to mental health services for survivors⁷⁷? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN- TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE
PROVIDED
IS
CORRECT

☐ RESPONSE
PROVIDED IS
INCORRECT

☐ UNKNOWN

**If RESPONSE PROVIDED CORRECT,
UNKNOWN**

→ skip to VAW_IR_9*

VAW_IR_8_a**. Please review the source of the information regarding mental health referral for survivors:

Name of document: [DOCUMENT NAME FROM DATABASE]

Page number: [PAGE NUMBER FROM DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES,
INCLUDED

☐ NO, NOT
INCLUDED
☐ VARIES WITH
JURISDICTION

☐ NOT
SPECIFIED
☐ NO POLICY
DOCUMENT
AVAILABLE
☐ UNCLEAR
☐ OTHER
Specify__

Does the policy include referral to mental health services for survivors²²? *If the above document is incorrect, please*

⁷⁷ By this we mean: A mental health referral would be to more specialist services/providers for psychological interventions or mental health treatments such as psychotherapy; cognitive behavioural therapy (CBT); eye movement desensitization and reprocessing (EMDR); antidepressants; benzodiazepine; diazepam. For the referral indicator to be fulfilled, there must be a mention of psychological interventions or care used separate from psychosocial services/support. References to psychosocial services/support used alone will not meet this indicator. The timing of the referral can be immediately after violence has occurred, at a follow-up visit, or months later.

provide the correct document at the end of this section.

VAW_IR_9**. Does the policy include mental health treatment for survivors⁷⁸? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO POLICY DOCUMENTS FOUND, UNKNOWN- TRANSLATION NOT AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

If RESPONSE PROVIDED CORRECT, UNKNOWN

→ skip to VAW_IR_10*

VAW_IR_9_a**. Please review the source of the information regarding mental health treatment for survivors:

Name of document: [DOCUMENT NAME FROM DATABASE]

Page number: [PAGE NUMBER FROM DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES, INCLUDED

☐ NO, NOT INCLUDED

☐ VARIES WITH JURISDICTION

☐ NOT SPECIFIED

☐ NO POLICY DOCUMENT AVAILABLE

☐ UNCLEAR

☐ OTHER Specify__

Does the policy include mental health treatment for survivors⁷⁹? *If the above document is incorrect, please provide the correct document at the end of this section.*

VAW_IR_10**. Does policy recognise adolescent girls and/or young women as a population that is vulnerable to violence⁷⁹? *[(PROVIDE PRE-FILLED ANSWER FOR THE COUNTRY FROM THE FOLLOWING OPTIONS (YES INCLUDED, NOT SPECIFIED, NO – NOT*

☐ RESPONSE PROVIDED IS CORRECT

☐ RESPONSE PROVIDED IS INCORRECT

☐ UNKNOWN

⁷⁸ By this we mean

Treatment is a clinical intervention used for a diagnosed mental health condition. A broad definition of treatment is applied here. This may be a reference to clinical treatment for mental health, but a mention of 'psychological interventions/care' or 'mental health care' (or other such variations that infer treatment such as psychological 'healing' or 'accompaniment'), a 'mental health programme', or references to specialised treatment or doctors/specialists can also be considered as mental health treatment.

For the policy to include mental health treatment, there must be a mention of psychological interventions/care separately from the mention of psychosocial support or counselling or psychological first aid. The timing of the treatment can be immediately after violence has occurred, at a follow-up visit, or months later.

⁷⁹ By this we mean: Adolescent girls (10 - 19 years) and young women (10 - 24 years) are explicitly recognized as being vulnerable or disproportionately at risk of violence. The policy should mention their risk or vulnerability in relation to not just gender, but also age. It can be reflected through specific mention of their vulnerability, risks, higher burden or prevalence or recognizing that many more cases occur in this population.

INCLUDED, UNCLEAR, VARIES WITH JURISDICTION, NO
POLICY DOCUMENTS FOUND, UNKNOWN-
TRANSLATION NOT AVAILABLE/USABLE, OTHER]]

**If RESPONSE PROVIDED CORRECT,
UNKNOWN**

→ skip to VAW_IR_11*

VAW_IR_10_a**. Please review the
source of the information regarding
adolescent girls or young women as a
population vulnerable to violence:

Name of document: [DOCUMENT NAME
FROM DATABASE]

Page number: [PAGE NUMBER FROM
DATABASE]

Supporting text: [TEXT FROM DATABASE]

☐ YES,
INCLUDED

☐ NO, NOT
INCLUDED
☐ VARIES WITH
JURISDICTION

☐ NOT
SPECIFIED
☐ NO POLICY
DOCUMENT
AVAILABLE
☐ UNCLEAR
☐ OTHER
Specify____

Does policy recognise adolescent girls
and/or young women as a population
that is vulnerable to violence²⁴? *If the
above document is incorrect, please
provide the correct document at the end
of this section.*

VAW_IR_11**. Does the policy specify provision
of specific or differentiated services⁸⁰ for
adolescent girls and/or young women subjected
to violence? *[(PROVIDE PRE-FILLED ANSWER FOR THE
COUNTRY FROM THE FOLLOWING OPTIONS (YES
INCLUDED, NOT SPECIFIED, NO – NOT INCLUDED,
UNCLEAR, VARIES WITH JURISDICTION, NO POLICY
DOCUMENTS FOUND, UNKNOWN- TRANSLATION NOT
AVAILABLE/USABLE, OTHER)]*

☐ RESPONSE
PROVIDED
IS
CORRECT

☐ RESPONSE
PROVIDED IS
INCORRECT

☐ UNKNOWN

**If RESPONSE PROVIDED CORRECT,
UNKNOWN**

→ skip to VAW_IR_12*

VAW_IR_11_a**. Please review the
source of the information regarding
specific services for adolescent girls or
young women subjected to violence:

Name of document: [DOCUMENT NAME
FROM DATABASE]

Page number: [PAGE NUMBER FROM
DATABASE]

☐ YES,
INCLUDED

☐ NO, NOT
INCLUDED
☐ VARIES WITH
JURISDICTION

☐ NOT
SPECIFIED
☐ NO POLICY
DOCUMENT
AVAILABLE
☐ UNCLEAR
☐ OTHER
☐ Specify

⁸⁰ By this we mean: that the policy specifies services for adolescent girls and young women subjected to violence or describes services for young people. It can also include mentions of training of health providers to address specific needs of adolescent girls and young women survivors of violence. It may also include calling out specific services for children and adolescents subjected to violence.

Supporting text: [TEXT FROM DATABASE]

Does the policy specify provision of specific or differentiated services²⁵ for adolescent girls and/or young women subjected to violence? *If the above document is incorrect, please provide the correct document at the end of this section.*

VAW_IR_12**. Please upload all of the documents you have used to complete this section and provide details on each by completing the table below.

	(A) Title of document	(B) Date of publication	(C) Type of document		(D) Document Language (ARABIC, CHINESE, ENGLISH, FRENCH, PORTUGUESE, RUSSIAN, SPANISH, OTHER) If available, please upload an English version of the document.	(E) Upload document If the document is unavailable for upload, please provide a reason for why it cannot be uploaded.
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GLOSSARY OF TERMS

Adolescent	For the purposes of this survey, an adolescent is 10–19 years of age. Young adolescent refers to 10–14 year olds, while older adolescent refers to 15–19 year olds.
Antenatal care (ANC)	The care provided by skilled health-care professionals to pregnant women and adolescent girls in order to ensure the best health conditions for both woman and baby during pregnancy. The components of ANC include: risk identification; prevention and management of pregnancy-related or concurrent diseases; and health education and health promotion
Assisted Reproductive Technology (ART)	All procedures that include the in vitro handling of both human oocytes and sperm or of embryos for the purpose of reproduction. This includes, but is not limited to, In vitro fertilization and embryo transfer, intracytoplasmic sperm injection (ICSI), embryo biopsy, preimplantation genetic testing, assisted hatching, gamete intrafallopian transfer, zygote intrafallopian transfer, gamete and embryo cryopreservation, semen, oocyte and embryo donation, and gestational carrier cycles. Thus, ART does not, and ART-only registries do not, include assisted insemination using sperm from either a woman's partner or a sperm donor.
Auxiliary nurse	Have some training in secondary school. A period of on-the job training may be included, and sometimes formalised in apprenticeships. An auxiliary nurse has basic nursing skills and no training in nursing decision-making. However, in different countries the level of training may vary between few months to 2-3 years. Different names include nurse assistant and enrolled nurse.
Auxiliary nurse midwife	Have some training in secondary school. A period of on-the job training may be included, and sometimes formalised in apprenticeships. Like an auxiliary nurse, an auxiliary nurse midwife has basic nursing skills and no training in nursing decision-making. Auxiliary nurse midwives assist in the provision of maternal and newborn health care, particularly during childbirth but also in the prenatal and postpartum periods. They possess some of the competencies in midwifery but are not fully qualified as midwives. Different names include auxiliary midwife.
Birth certificate	Birth certificate is a document issued by the State to the parent or caregiver as a result of the process of birth registration. It is a child's first legal proof of identity.
Birth registration	Birth registration and birth certificates ideally go hand in hand. However, because the processes for issuing birth certificates can vary depending on location, a child might be registered but never receive a birth certificate. Birth registration is the process of officially recording a child's birth with a government authority. It is a permanent and official record of a child's existence, and provides legal recognition of that child's identity. At a minimum, it establishes a legal record of where the child was born and who his or her parents are.

Skilled health personnel

Skilled health personnel, as referenced by SDG indicator 3.1.2, are competent maternal and newborn health (MNH) professionals educated, trained and regulated to national and international standards. They are competent to:

- (i) provide and promote evidence-based, human-rights-based, quality, socio-culturally sensitive and dignified care to women and newborns;
- (ii) facilitate physiological processes during labour and delivery to ensure a clean and positive childbirth experience; and
- (iii) identify and manage or refer women and/or newborns with complications.

In addition, as part of an integrated team of MNH professionals (including, in alphabetical order, anaesthetists, doctors [such as obstetricians and paediatricians], midwives and nurses), they perform all signal functions of emergency maternal and newborn care to optimize the health and well-being of women and newborns.*

Within an enabling environment, midwives educated and regulated to International Confederation of Midwives (ICM) standards can provide nearly all of the essential care needed for women and newborns. (In different countries, these competencies are held by professionals with varying occupational titles).

*The state of the world's midwifery 2014: a universal pathway: a woman's right to health. New York (NY): United Nations Population Fund; 2014 (www.unfpa.org/sowmy).

Child
Child Rights /
Child Welfare
Act/Law
Comprehensive
sexuality
education (CSE)

For the purposes of this survey, a child is 1 month to 9 years of age.

Legally binding rules aimed at the protection of children's health, development and well-being

Sexual education that focuses on physiology, sexual and reproductive health, but also address issues of gender and power in relationships, and participatory teaching methods

Competencies

The abilities of a person to integrate knowledge, skills and attitudes in their performance of tasks in a given context. Competencies are durable, trainable and, through the expression of behaviours, measurable.

Death notification

Notification of maternal / perinatal death: Identification of suspected maternal deaths in facilities (maternity and other wards) and communities, followed by immediate notification (within 24 and 48 hours, respectively) to the appropriate authorities. Generally, classifying an event or disease as notifiable means it must be reported to the authorities within 24 hours and followed up by a more thorough report of medical causes and contributing factors.

Death review

Review of maternal / perinatal death by MPDSR committee: Examination of medical and nonmedical contributing factors that led to the death, assessment of avoidability and development of recommendations for preventing future deaths, and immediate implementation of pertinent recommendations.

Early childhood
development

Early child development (ECD) encompasses physical, socio-emotional, cognitive and motor development between 0-8 years of age

Emergency
contraception

Refers to methods of contraception that can be used to prevent pregnancy after sexual intercourse. These are recommended for use within 5 days but are more effective the sooner they are used after the act of intercourse.

Essential newborn
care

Care for all newborns and includes immediate and thorough drying, skin to skin contact of the newborn with the woman, cord clamping and cutting after the first minutes after birth, early initiation of breastfeeding, and exclusive breastfeeding. Newborns who do not start breathing on their own by one minute after birth should receive positive pressure ventilation with room air by a self-inflating bag and mask. After the first hour of life, newborns should receive eye care, vitamin K, and recommended immunizations (birth dose of OPV and Hepatitis B vaccine).

They should be assessed for birth weight, gestational age, congenital defects and signs of newborn illness.

Family planning	Allows individuals and couples to anticipate and attain their desired number of children and the spacing and timing of their births. It is achieved through use of contraceptive methods and the treatment of involuntary infertility
Female genital mutilation	Comprises all procedures involving partial or total removal of the external female genitalia or other injury to the female genital organs for non-medical reasons
Foetal reduction	An intervention intended to reduce the number of gestational sacs or fetuses in a multiple gestation
Gender-based violence	Any act of gender-based violence that results in, or is likely to result in, physical, sexual or mental harm or suffering, including threats of such acts, coercion or arbitrary deprivation of liberty, whether occurring in public or in private life
Graduated licensing	Graduated licensing system phases young driver privileges (e.g. driving at night or with passengers) over time, such as first an extended learner period involving training and low-risk, supervised driving; then a license with temporary restrictions; and finally a full license.
Guideline	Systematically developed evidence-based statements which assist providers, recipients and other stakeholders to make informed decisions about appropriate health interventions. Health interventions are defined broadly to include not only clinical procedures but also public health actions.
Health policy	Health policy refers to decisions, plans, and actions that are undertaken to achieve specific health care goals within a society. An explicit health policy can achieve several things: it defines a vision for the future which in turn helps to establish targets and points of reference for the short and medium term. It outlines priorities and the expected roles of different groups; and it builds consensus and informs people
ICD-MM	WHO application of International classification of Diseases (ICD-10) to deaths during pregnancy, childbirth and puerperium
ICD-PM	WHO application of International classification of Diseases (ICD-10) to deaths during the perinatal period
In vitro fertilization	An assisted reproductive technology procedure that involves extracorporeal fertilization. It includes conventional in vitro insemination and intracytoplasmic sperm injection (ICSI)
Integrated community case management of childhood illness (iCCM)	A strategy to equip, train, support and supervise community health workers to assess children and deliver curative treatment, specifically, providing treatment for pneumonia and diarrhoea in non-malaria endemic countries or pneumonia, diarrhoea and malaria treatment in malaria endemic countries. Two or three the just described treatments must be present to be considered iCCM. ICCM may also include screening, referral and treatment for malnutrition, and of newborns with illness.
Integrated management of childhood illness (IMCI)	IMCI is an integrated approach to child health that focuses on the well-being of the whole child. The approach focuses on the major causes of death in children through improving case management skills of health workers, strengthening the health system, and addressing family and community practices. The three components of the IMCI strategy are most effective when they are implemented simultaneously.

Intermittent preventive treatment in infants (IPTi)	Intermittent preventive treatment in infants is a full therapeutic course of antimalarial medicine delivered to infants through routine immunization services, regardless of whether the child is infected with malaria. IPTi reduces clinical malaria, anaemia and severe malaria in the first year of life. Treatment is given 3 times during the first year of life at approximately 10 weeks, 14 weeks, and 9 months of age, corresponding to the routine vaccination schedule of the Expanded Programme on Immunization (EPI).
Kangaroo mother care	The practice of providing continuous skin-to-skin contact between mother and baby, exclusive breastmilk feeding, and early discharge from hospital
Law	Rules that govern behaviour. Laws can be made by a legislature, resulting in primary legislation (often called statutes or acts), by executive or local government through the issue of secondary legislation (including decrees, regulations and bylaws), or by judges through the making of binding legal precedent (normally in common law jurisdictions).
Lay health worker	Any health worker who performs functions related to health-care delivery; was trained in some way in the context of the intervention; but has received no formal professional or paraprofessional certificate or tertiary education degree. Different names include community health worker, village health worker, treatment supporter, promoters, etc.
Low birthweight	A weight at birth of less than 2 500g, irrespective of gestational age
Maternal death surveillance and response (MDSR)	Continuous cycle of notification, review, analysis and response that works to increase the avoidability of preventable maternal mortality by involving all stakeholders in the process of identifying maternal deaths, understanding why they happened and taking action to prevent similar deaths occurring in the future.
Midwife	A person who has been assessed and registered by a state midwifery regulatory authority or similar regulatory authority. They offer care to childbearing women during pregnancy, labour and birth, and during the postpartum period. They also care for the newborn and assist the woman with breastfeeding. Their education lasts three, four or more years in nursing school, and leads to a university or postgraduate university degree, or the equivalent. A registered midwife has the full range of midwifery skills. Different names include registered midwife, midwife, community midwife.
Minor	Persons under the age set by domestic law or eighteen who have not acquired all of their legal rights under domestic law (e.g. to purchase certain products such as tobacco or alcohol)
National Coordinating Body	Committee or working group led by the Ministry of Health or national level institution and composed of different stakeholders responsible for developing, implementing, and oversight of the national SRMNCAH strategy, policy, and plans.
Newborn	For the purposes of this survey, a newborn is 0-4 weeks old.
Newborn death	The death within 28 days of birth of any live-born baby regardless of weight or gestational age
Nurse	A graduate who has been legally authorised (registered) to practice after examination by a state board of nurse examiners or similar regulatory authority. Education includes three, four or more years in nursing school, and leads to a university or postgraduate university degree or the equivalent. A registered nurse has the full range of nursing skills. Different names include registered nurse, nurse practitioner, clinical nurse specialist, advance practice nurse, practice nurse, licensed nurse, diploma nurse, BS nurse, nurse clinician.

Perinatal	Definitions of perinatal death may vary by country, according to ICD-11 perinatal death is defined as fetal deaths of at least 22 weeks of gestation and newborn deaths up to and including the first seven days after birth
Postnatal care	The care provided by skilled health-care professionals to women and their newborn in the postnatal period (defined from birth to 6 weeks), through four postnatal contacts in order to ensure the best health conditions for both the woman and baby. The components of PNC include: assessment of wellbeing of the woman and baby; prevention, detection and management of postnatal related problems; management of concurrent diseases; and health education and health promotion.
Pneumonia with chest in-drawing	Chest in-drawing, is the abnormal inward movement of subcostal tissue (i.e. the tissue inferior to the costal cartilage of the lower anterior chest wall) during inspiration, and in children, chest in-drawing often occurs during respiratory diseases with poorly compliant, or “stiff,” lungs. This is a sign of severe pneumonia.
Pneumonia with fast breathing	One of the body’s responses to hypoxia due to infection in the lungs, is increasing the respiratory rate. This is a sign of severe pneumonia.
Possible serious bacterial infection (PSBI)	A young infant (0-59 days) is classified as having PSBI or Very Severe Disease when any one or more of the following signs is present: not able to feed since birth or stopped feeding well (confirmed by observation); convulsions; fast breathing (60 breaths per minute or more); severe chest in-drawing; fever (38° C or greater); low body temperature (less than 35.5°C)
Pre-service training	Learning that takes place in preparation for taking on a future role, for example, as a doctor or nurse. This education provides a broad array of knowledge, skills and attitudes needed to fulfil that future role and from which the student can later select what is needed in a specific situation. Preservice education most often takes place in schools and universities (e.g. medical, nursing and midwifery schools).
Preterm birth	A baby born < 37 completed weeks gestation
Programme	A coordinated and comprehensive set of planned, sequential health strategies, activities and services designed to achieve well-defined objectives and targets. A national programme usually has national, subnational and local coordinators, and dedicated funding to support planned activities. Within the health sector the term national health programme is often used to indicate national health-care system components that administer specific services (e.g. national programmes for HIV, adolescent health or school health services)
Quality of care	The extent to which health care services provided to individuals and patient populations improve desired health outcomes. In order to achieve this, health care must be safe, effective, timely, efficient, equitable and people-centered
Same sex/single parenting policy	The prospective parents are of the same sex, or is a person without a partner, to bring up or raise the child.
Seasonal malaria chemoprevention (SMC)	The intermittent administration of full treatment courses of an antimalarial medicine to children in areas of highly seasonal transmission during the malaria season
Self-care	The ability of individuals, families and communities to promote health, prevent disease, maintain health, and to cope with illness and disability with or without the support of a healthcare provider
Sex selection	Foetal reduction based on a preferred sex of the embryo. Sex selection can be performed at preconception (selection of enriched fractions of X- or Y- bearing sperm, pre-implantation (male or female embryo selection) and prenatal (sex selection abortion). It can be medical (acceptable) or non-medical (controversial).

Sexual violence	Any sexual act, attempt to obtain a sexual act, unwanted sexual comments or advances, or acts to traffic, or otherwise directed against a person's sexuality using coercion, by any person regardless of their relationship to the victim, in any setting, including but not limited to home and work. Three types of sexual violence are commonly distinguished: sexual violence involving intercourse (i.e. rape), contact sexual violence (e.g. unwanted touching, but excluding intercourse), and non-contact sexual violence (e.g. threatened sexual violence, exhibitionism, and verbal sexual harassment)
Stakeholder	Individual, group or an organization that has an interest in the organization and delivery of health care
Standards	A statement of a defined level of quality in the delivery of services that is required to meet the needs of intended beneficiaries. A standard defines the performance expectations, structures or processes needed for an organization to provide safe, equitable, acceptable, accessible, effective and appropriate services. Example of standards for adolescent health care services in <u>WHO/UNAIDS Global Standards</u>
Stillbirth	A baby born with no signs of life, weighing $\geq 1\,000$ g or with more than 28 completed weeks of gestation and ≥ 35 cm body length (birth weight given priority over gestational age). This is for international comparison. Other countries may have adopted lower cut-offs for stillbirths: a baby born with no signs of life, weighing 500 g or more with more than 22 completed weeks of gestation and body length of 25 cm or more.
National health strategy (Also known as a national health strategic plan or national health plan)	A process of organizing decisions and actions to achieve particular ends, set within a policy, providing "a model of an intended future situation and a programme of action predetermined to achieve the intended situation". Refers to the broad, long term lines of action to achieve the policy vision and goals for the health sector, incorporating "the identification of suitable points for intervention, the ways of ensuring the involvement of other sectors, the range of political, social, economic and technical factors, as well as constraints and ways of dealing with them"
Substance use	Substance abuse refers to the harmful or hazardous use of psychoactive substances, including alcohol and illicit drugs.
Target	An intermediate result towards an objective that a programme seeks to achieve, within a specified time frame, a target is more specific than an objective and lends itself more readily to being expressed in quantitative terms. "Access" is understood as a broad concept that measures three dimensions of key health sector interventions: availability, coverage, and outcome and impact. Availability is defined in terms of the reachability (physical access), affordability (economic access) and acceptability (sociocultural access) of services that meet a minimum standard of quality. Making services available, affordable and acceptable is an essential precondition for achieving universal access.
Universal access	Coverage is defined as the proportion of people needing an intervention who receive it. Coverage is influenced by the supply or provision of services, and by the demand from those who need services and their health-seeking behaviour. Outcome and impact are defined in terms of medium-term effects, such as behavioural change or higher survival rates, and long-term effects, such as lower infection rates. Outcome and impact are the result of coverage, and depend on the efficiency and effectiveness of interventions.
Very low birthweight	A weight at birth of less than 1 500 g
Virginity testing	Virginity testing or the two finger test or per-vaginal examination or hymen examination is an inspection of the female genitalia meant to determine whether a woman or girl has had vaginal intercourse. It is carried out by health care professionals. The purpose of such an examination varies across settings. In many settings, it is conducted to ascertain whether or not rape has occurred based on survivors' prior sexual history. In other settings, virginity testing on women

**Women of
reproductive age**

prisoners or women in detention centers. And in some contexts, it is carried out as a communal tradition to celebrate women's virginity and marriageability (WHO 2017).

For purposes of this survey, a woman of reproductive age is 15-49 years of age